Melissa Adler is an assistant professor in the School of Information Science at the University of Kentucky. She can be reached at melissa.adler<at>uky.edu.
Students and faculty in various stages of their careers and several research practitioners delivered eight papers in the half-day workshop. Attendees and presenters brought a wide range of perspectives and knowledge to bear on the workshop theme. We were pleased to have some of the most highly regarded experts in the field of knowledge organization and a number of newcomers.

Sessions were organized loosely around the themes of the papers. The first session featured papers that directly addressed classification models and cases in practice. The papers in the second session took stock of fundamental classification theories and methods and suggested new directions for research and evaluation of impact. The third session dealt with social and political questions regarding classification and metadata creation.

The morning kicked off with a brief introduction. Melissa Adler welcomed the participants and provided an overview of SIG/CR and the purpose and intent of the workshop.

The first presenter was Karen Wickett, who explained how situation semantics can be applied in descriptive metadata modeling to capture the roles of the various agents and contexts involved in the development, selection, use and interpretation of value vocabularies and classifications.

Yejun Wu presented a paper co-authored by Li Yang that explores how seven different knowledge organization systems classify and name violence and man-made disasters.

Joseph Busch revisited a paper written in 1992 about the Getty system for modeling the variability of historical source information [1]. He reconsidered and updated research on the cognitive process of inquiry and methods used by historians to organize information, and he discussed the progress of longitudinal methods in system design.

Joseph T. Tennis outlined the ways in which fundamental philosophical positions have been operationalized and evaluated in the literature to understand the strengths and weaknesses in our current practices of assessing impact.

Richard Smiraglia explored social epistemological questions about knowledge organization systems, including ways to understand systems as pervasive mechanisms of control, the paradoxical limits and liberatory aspects of knowledge organization systems and how impact and effects of systems change over time.

Audrey Lorberfeld and Elan May Rinck examined the cultural, political and theoretical consequences of constructing a controlled vocabulary for an unstructured, niche domain within the framework of a prototype thesaurus for indexing the domain of do-it-yourself (DIY) biohacking.

Lala Hajibayova’s paper discussed the possibilities and limitations for crowdsourcing metadata, using the example of the New York Public Library’s “What’s on the menu?” collection, the largest restaurant menu collection in the world.

Ronald Day presented the final paper of the day and directly addressed the workshop’s call to confront classification and violence. He argued that research on classification in social and cultural issues needs to be done at the levels of primary and secondary documentation, as a problem of epistemic and practical infrastructure, and as political economy.

Following the paper sessions we had a rich discussion about future directions of classification research and initiatives SIG/CR should take to draw upon and speak to wider reaches of the information science community.

Before the meeting adjourned, new officers of SIG/CR were introduced. Barbara Kwasnik, professor, Syracuse University, is chair-elect. Lala Hajibayova, assistant professor, Kent State University, is secretary/treasurer and Laura Ridenour, doctoral student, University of Wisconsin-Milwaukee, is the communications officer. Melissa Adler, assistant professor, University of Kentucky, is the current chair.

SIG/CR student scholarships to cover the workshop registration fee were awarded to Audrey Lorberfeld and Elan May Rinck, both from the University of Washington.

Papers and abstracts from the workshop will be published in Advances in Classification Research Online.

The workshop organizing committee members were Melissa Adler, University of Kentucky; Barbara Kwasnik, Syracuse University; Joseph Tennis, University of Washington; and Jonathan Furner, UCLA.
### Authors and Papers

#### Session 1 – Space/Time/Semantics
Karen M. Wickett, University of Texas at Austin, “Modeling Classifications and Value Vocabularies with Situation Semantics”
Yejun Wu, Louisiana State University, and Li Yang, Southwest Petroleum University, China, “Exploring Completeness and Balanced Perspectives in Classifications: Case Studies of Violence and Man-Made Disaster”
Joseph Busch, Principal, Taxonomy Strategies, “Revisiting Historical Source Information”

#### Session 2 – Ontology/Epistemology/Culture
Joseph T. Tennis, University of Washington, “On Operationalization and Evaluation of Epistemic and Ontological Claims to Knowledge Organization”
Richard Smiraglia, University of Wisconsin-Milwaukee, “Cultural Pervasiveness or Objective Violence?: Three Questions about KOS as Cultural Arbiters”

#### Session 3 – Social/Personal/DIY
Lala Hajibayova, Kent State University, “Participatory Systems of Knowledge Representation and Organization”
Audrey Lorberfeld and Elan May Rinck, University of Washington, “Structural (In)visibility: Possible Effects of Constructing a Controlled Vocabulary on a Niche Domain”
Ronald Day, Indiana University, “Social Classifications, Affect and Human Actions”