PRIVACY ON THE GROUND
Driving Corporate Behavior in the United States and Europe
Kenneth A. Bamberger and Deirdre K. Mulligan
An examination of how corporations understand and manage privacy in the United States, Germany, Spain, France, and the United Kingdom, with policy recommendations.
Information Policy series | Hardcover | $38 | £26.95

KNOWLEDGE UNBOUND
Selected Writings on Open Access, 2002–2010
Peter Suber
Influential writings make the case for open access to research, explore its implications, and document the early struggles and successes of the open access movement.
Information Systems series | Paperback | $38 | £26.95

DIGITAL RESEARCH CONFIDENTIAL
The Secrets of Studying Behavior Online
edited by Eszter Hargittai and Christian Sandvig
Behind-the-scenes stories of how Internet research projects actually get done.
Paperback | $26 | £17.95

CHASING THE TAPE
Information Law and Policy in Capital Markets
Onnig H. Dombalagian
An examination of regulation and use of information in capital markets, offering comparisons across different jurisdictions, regulated entities, and financial instruments.
Information Policy series | Hardcover | $35 | £24.95

PUBLIC ACCESS ICT ACROSS CULTURES
Diversifying Participation in the Network Society
edited by Francisco J. Proenza
foreword by Bruce Girard
A systematic assessment of the impact of public access to computers ad the Internet, with findings from developing countries in South America, Asia, and Africa.
International Development Research Centre Paperback | $16 | £12.95

REGULATING THE CLOUD
Policy for Computing Infrastructure
edited by Christopher S. Yoo and Jean-François Blanchette
The emergence of the cloud as infrastructure: experts from a range of disciplines consider policy issues including reliability, privacy, consumer protection, national security, and copyright.
Information Policy series | Paperback | $30 | £20.95

OBFUSCATION
A User’s Guide for Privacy and Protest
Finn Brunton and Helen Nissenbaum
“By mapping out obfuscation tools, practices, and goals, Brunton and Nissenbaum provide a valuable framework for understanding how people seek to achieve privacy and control in a data-soaked world. This important book is essential for anyone trying to understand why people resist and challenge tech norms, including policy-makers, engineers, and users of technology.”
—danah boyd, author of It’s Complicated: The Social Lives of Networked Teens and founder of Data & Society
Hardcover | $19.95 | £13.95

BIG DATA, LITTLE DATA, NO DATA
Scholarship in the Networked World
Christine L. Borgman
“We live amidst a sea of data. Christine Borgman explores the depths and swells of that data and how they connect with scholarship and, more broadly, systems of knowledge. The result is an invaluable guide to harnessing the power of data, while sensitive to its misuse.”
—Jonathan Zittrain, Harvard University; Co-Founder, Berkman Center for Internet & Society; Director, Harvard Law School Library
Hardcover | $32 | £22.95

BOUNDARY OBJECTS AND BEYOND
Working with Leigh Star
edited by Geoffrey C. Bowker, Stefan Timmermans, Adele E. Clarke, and Ellen Balka
The multifaceted work of the late Susan Leigh Star is explored through a selection of her writings and essays by friends and colleagues.
Infrastructures series | Paperback | $38 | £26.95
Who’s Who in ASIS&T

BOARD OF DIRECTORS
President Sandra Hirsh
President-elect Nadia Caidi
Past President Harry Bruce
Treasurer Vicki Gregory
Directors-at-Large June Abbas
Jamshid Beheshti
Lynn Silipigni Connaway
Sanda Erdelez
Lauren Harrison
Fidelia Ibekwe-SanJuan

Chapter Assembly
Director Michael Leach
SIG Cabinet Director Heather D. Pfeiffer

SPECIAL POSITIONS
Deputy Chapter Assembly Director Chirag Shah
Deputy SIG Cabinet Director Lynn Westbrook
Parliamentarian Steve Hardin
Executive Director Richard Hill

COMMITTEE CHAIRS
Awards & Honors Barbara Wildemuth and Beata Panagopoulos
Budget & Finance Vicki Gregory
Constitution & Bylaws Linda Smith
Information Science John Budd
Education Executive Sandra Hirsh
International Diane Sonnenwald
Relations Leadership Cassidy Sugimoto
Membership Bill Edgar
Nominations Harry Bruce
Standards Mark Needleman

TASK FORCE CHAIRS
Information Diane Rasmussen
Professionals Pennington and Nancy Roderer
Strategic Planning Sandra Hirsh
Students Eric Meyers
Web Presence Diane Rasmussen

2015 ANNUAL MEETING OF THE ASSOCIATION FOR INFORMATION SCIENCE AND TECHNOLOGY
INFORMATION SCIENCE WITH IMPACT: RESEARCH IN AND FOR THE COMMUNITY

TABLE OF CONTENTS
About ASIS&T ......................................................... 1
Who’s Who in ASIS&T ........................................... 1
2015 Annual Meeting Program Committee .................. 2
Greetings from the Conference Chair .......................... 3
General Conference Information ............................... 4
ASIS&T Governance and Social Activities .................. 4
Pre-conference Seminars and Workshops .................. 5
Technical Program ............................................... 8
Program-at-a-Glance ........................................ Centrefold
Social Events .................................................. 20
Student Activities ................................................. 21
2015 ASIS&T Award Winners .................................. 21
Sponsors and Exhibitors ........................................ 24
Index of Sessions Sponsored by Special Interest Groups 25
Index of Participants and Co-authors ........................ 26
Hotel Floor Plans .................................................. 28

ABOUT ASIS&T
For more than 75 years, the Association for Information Science and Technology (ASIS&T) has been the leader in keeping information professionals on the cutting edge. ASIS&T provides high-quality conference programs for information systems developers, online professionals, information resource managers, librarians, records managers and others who “bridge the gap” between the present and the future, between research and application, and between developer and user. ASIS&T helps its members and its conference participants meet the challenges of today and prepare for tomorrow.

Information contained in this program was accurate at the time of preparation. For significant last-minute changes, please visit the conference registration area.

ASSOCIATION FOR INFORMATION SCIENCE AND TECHNOLOGY
8555 16th Street, Suite 850, Silver Spring, MD 20910
voice: 301-495-0900; fax: 301-495-0810
Email: meetings@asist.org; www.asist.org
2015 Annual Meeting Program Committee

CONFERENCE CHAIR
Lisa Given
Charles Sturt University, Australia

PAPERS CO-CHAIRS
Brian Detlor
McMaster University, Canada
Hazel Hall
Edinburgh Napier University, Scotland

PANELS CO-CHAIRS
Heather O’Brien
University of British Columbia, Canada
Alison Brettle
University of Salford, England

POSTERS CO-CHAIRS
Lynn Westbrook
University of Texas at Austin
Michael Khoo
Drexel University

PROGRAM COMMITTEE/REVIEWERS
Naresh Kumar Agarwal
Inge Albers
Clément Arsenault
Judit Bar-Ilan
Alison Brettle
Simon Burnett
Louise Cooke
Sally Jo Cunningham
Brian Detlor
Marshall Francisca Dozier
Helena Francke
Lisa M. Given
Hazel Hall
Richard Hill
Lynne Howarth
Maija-Leena Huotari
Jim Jansen
Kate Johnson
Michael John Khoo
Denise Koufogiannakis
Aaron Loehrlein
Laura Joy Muir
Heather O’Brien
Migge Pickton
Anabel Quan-Haase
Don Turnbull
Kristene Unsworth
Christine Urquhart
Cristina Vasilica
Lynn Westbrook
Gunilla Widen
Yan Zhang
Welcome to beautiful St. Louis! On behalf of the program committee it is my pleasure to welcome you to the 78th ASIS&T Annual Meeting. This year’s conference theme – *Information Science with Impact: Research in and for the Community* – highlights the introduction of a new conference focus on applied research, which recognizes that basic research in information science is also inspired by and connected to various information practice contexts. The conference provides an opportunity for information science researchers – including academics and practitioner-researchers – to discuss the impact of their research on industry and government, on community groups, on individuals, on information systems and on other practice contexts.

This year we received 292 submissions: 111 papers, 27 panels and 154 posters. The program committee accepted 40 papers, 18 panels and 89 posters. The program also includes eight workshops, governance meetings, our satirical SIG CON program and many opportunities for socializing and connecting with colleagues. The Student Design Competition is back again this year, along with our New Member/First Conference Brunch and the ASIS&T Leadership Program. The conference sessions provide an interesting mix of theoretical and applied topics, with presenters drawn from around the world.

We are thrilled to present two very accomplished keynote speakers this year. Aaron Doering is a professor at the University of Minnesota in the United States, where his research and teaching take him to the far reaches of the globe. His work over the last decade has transformed online learning, as he has explored thousands of miles by dogsled and interviewed Elders in remote communities. His talk will explore the meaning of educational innovation and address how research can contribute to society and culture, to the environment and to the economy.

Our second plenary speaker, Sarah Morton, holds a number of leadership positions in the United Kingdom, including as co-director of the Centre for Research on Families and Relationships, director of What Works Scotland and impact analyst at the University of Edinburgh. Her research investigates the process for assessing the impact of research on policy and practice. Her keynote address will explore how we understand *impact* and provide concrete strategies for enhancing the usefulness of research in various settings. Together, these speakers will inspire us to think differently about the potential impact of information science research on our local and global communities.

Many people have contributed to the success of this conference. I would like to thank the 349 authors who submitted proposals or papers to the conference, the 243 reviewers who provided feedback, the 32 members of the program committee who advised on final selections and the 13 moderators of conference sessions. I would like to extend a very special thank you to the track co-chairs, who worked with me (in Australia) across several time zones (in Canada, the United States and United Kingdom) to bring this conference program together: Brian Detlor and Hazel Hall (papers co-chairs); Heather O’Brien and Alison Brettle (panels co-chairs); and, Lynn Westbrook and Mick Khoo (posters co-chairs). Their energy, creative ideas and dedication to the design of this conference are truly inspirational and I am honored to have worked with such an amazing team. My thanks also go to Dick Hill and the staff at ASIS&T HQ and to ASIS&T president Sandy Hirsh, all of whom offered support and advice over many months.

On behalf of the entire team, we hope you enjoy your time at the 78th Annual Meeting and that you will take the opportunity to reflect on the impact of our research around the globe. Information science is a dynamic discipline where we can – and do – change people’s lives for the better! Join us in celebrating our achievements and in looking ahead to new impact challenges in the years to come.

Lisa M. Given  
Chair, 2015 Conference Committee
Annual Awards Luncheon and Proceedings

The Annual Awards Luncheon will be held on Tuesday, November 10, at noon. One admission ticket and one copy of the Proceedings are included in all full conference registrations. Additional luncheon tickets or copies of the Proceedings may be purchased onsite. Luncheon tickets are not refundable.

Placement

ASIS&T uses an online submission system to help facilitate job seekers and employers at the ASIS&T Annual Meeting. This is a free service open to all attendees. Only those registered for the meeting will receive a login and password to view posted jobs and resumes. To post jobs or resumes, please visit the ASIS&T website at www.asist.org/events/annual-meeting/annual-meeting-2015/jobs/ and follow the instructions indicated there.

Boards will be available for employers who would like to advertise jobs. Candidates will be contacted directly by employers if they are interested in your resume.

General Conference Information

On-site Registration Hours

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, November 5</td>
<td>4:00 – 6:00 p.m.</td>
</tr>
<tr>
<td>Friday, November 6</td>
<td>7:30 – 10:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Noon – 2:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>4:00 – 6:00 p.m.</td>
</tr>
<tr>
<td>Saturday, November 7</td>
<td>7:30 – 10:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Noon – 2:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>4:00 – 7:00 p.m.</td>
</tr>
<tr>
<td>Sunday, November 8</td>
<td>7:30 a.m. – 4:00 p.m.</td>
</tr>
<tr>
<td>Monday, November 9</td>
<td>7:30 a.m. – 4:00 p.m.</td>
</tr>
<tr>
<td>Tuesday, November 10</td>
<td>7:30 – 11:00 a.m.</td>
</tr>
</tbody>
</table>

ASIS&T Governance and Social Activities

ASIS&T governance activities are open to all interested individuals. Sitting in on any of these meetings is an excellent way to get involved in your professional society.

Saturday, November 7

2:00 p.m. Grand A Budget & Finance Committee
3:00 p.m. Grand A FY 2015 Board of Directors Meeting, part 1
5:00 p.m. Grand H Happy Hour sponsored by SIG/KM: Knowledge Sharing and Hoarding

Sunday, November 8

8:30 a.m. Regency B Chapter Assembly
10:00 a.m. Regency B SIG Cabinet
Noon Regency EF New Member and First Conference Brunch
7:00 p.m. Regency CD Welcome Reception
8:30 p.m. Regency B Student Reception

Monday, November 9

All day Sterling 5 and Sterling 6 SIG Planning Sessions as scheduled by SIG and SIG Cabinet Director
8:00 a.m. Regency A Bulletin Advisory Board
12:30 p.m. Mills 2 Leadership Development Committee
Mills 5 Education Committee
Mills 6 Membership Committee
Sterling 3 Awards & Honors Committee
Sterling 4 International Relations Committee
Sterling 7 Communications & Publications Committee

Monday, November 9, cont.

5:30 p.m. Mills 2 Nominations Committee
Mills 5 Constitution & Bylaws Committee
Mills 6 Standards Committee
Sterling 2 AM 2015/2016 Committee
6:30 p.m. Regency Ballroom President’s Reception Featuring Posters
8:00 p.m. Park View International Reception

Tuesday, November 10

All day Sterling 5 and Sterling 6 SIG Planning Sessions as scheduled by SIGS and SIG Cabinet Director
9:00 a.m. Sterling 9 JASIST Advisory Board
Noon Regency CD Awards Luncheon
5:30 p.m. Regency A Annual Business Meeting (all welcome)
6:30 p.m. Regency CD Alumni Reception
8:00 p.m. Grand C SIG CON

Wednesday, November 11

8:30 a.m. Mills 4 & 5 FY 2015 Board of Directors Meeting, part 2
10:30 a.m. Mills 4 & 5 FY 2016 Board organizational meeting
Pre-conference Seminars and Workshops

Embellish your 2015 ASIS&T Annual Meeting experience with a look at something entirely new or with a refresher course on a subject whose growth has outpaced your knowledge. The ASIS&T pre-conference workshops and seminars will be held on Friday and Saturday, November 6 and 7. All pre-conference activities require registration and additional fees.

FRIDAY, NOVEMBER 6

8:30 A.M.-12:30 P.M. | GRAND H 1 | So Who’s Managing All That Organizational Information Anyway? (SIG/MGT)
Every organization creates and acquires information to fulfill its purpose. How an organization perceives the information that it creates and acquires – and the value it attaches to it – drives its organizational management response. Many organizations respond to their information with minimal, unsystematic management structures, while other organizations create units and employ professionals to manage organizational information through all five of the recognized information management functions: information technology, libraries, archives, knowledge management and records management. For these professionals and their organizational units to be effective, at least two things are necessary. First, information professionals in these functions must be educated before their employment. Second, once employed, these information professional jurisdictions must fulfill their functional responsibilities with regard to organizational information – their professional jurisdictions – in distinctive yet complementary ways.

This workshop will directly address the impact on organizations of professional information work done across a variety of functions. It will deepen understanding of each function’s jurisdiction and their interfaces and expand discussion into education for these functions. This full-day workshop is divided into two sessions featuring chief information officers (CIOs), educators, archivists, librarians, knowledge managers and records managers.

In the morning session, participants will present and lead discussions on the following topics:

- What do information technology professionals and chief information officers contribute to their organizations?
- What is the scope of their responsibilities?
- In light of these issues, what education do CIOs and their reports in the information technology functions need to prepare for employment and then to do the work itself?
- How do CIOs and information technology professionals influence university curricula and continuing education?
- What education do professionals in the other four information management functions – libraries, archives, knowledge management and records management – need to prepare for employment and to do the work itself?
- How do these functions influence the information education curricula of academic institutions?
- To what degree does this education emphasize an integrated view of these functions?

In the afternoon session, guests will lead discussions on these questions:

- How do CIOs and information technology professionals relate to the other professional information management jurisdictions within their organizations?
- What unique information functions do CIO and IT jurisdictions contribute to their organizations?
- How do these functions influence one another and the other four information functions in their organizations?
- Where do these jurisdictions fit in the organization’s management structure?
- How do the other four information professional jurisdictions relate to the CIO and IT jurisdictions?
- What unique contributions do these other four information professional jurisdictions make to their organizations?
- How do these functions influence one another in their organizations?
- Where do these jurisdictions fit in the organization's management structure?

Organizers: Bill Edgar, Missouri State University; and Deanna Morrow Hall, Corporate Information Resources, Inc.

9:00 A.M.-5:00 P.M. | GRAND B 2 | Knowledge Audits: A to Z (SIG/KM)
This one-day workshop focuses on helping participants diagnose opportunities for knowledge management interventions that support the operational work of an organization. Through the workshop, participants will learn how to make the case for knowledge audits as critical to 21st century knowledge organizations – as critical to talent management and intellectual capital development as financial audits are to financial assets. Participants will learn how to conduct a knowledge audit, develop knowledge maps and conduct other KM diagnostics on the operational needs and organizational culture, to reach recommendations on possible interventions. They will also be introduced to the body of literature on this topic, so that they can walk away with resources to grow their understanding after the workshop. This workshop demonstrates approaches and techniques for tactical knowledge management interventions. This is not intended to be a knowledge management strategy development workshop.

Goals and Objectives

- To understand the different forms of organizational knowledge and their matching strategies
- To prepare a knowledge classification structure and definitions of types of organizational knowledge
- To identify knowledge audit stakeholders
- To be able to plan and conduct a knowledge audit and to perform KM diagnostics pertaining to both operational needs and cultural factors
- To be able to build and analyze activity-based knowledge maps
- To experience the challenge of assigning value to knowledge assets
- To be able to develop recommendations for knowledge management interventions based on knowledge audits and diagnostic exercises
- Assess value of knowledge assets – prioritizing knowledge management interventions

Presenters: Denise A.D. Bedford and Unnati Mishra
Denise A.D. Bedford is an instructor at Georgetown University and Schulich School of Business, York University; visiting scholar at Coventry University; and distinguished practitioner, U.S. Department of State. Over the past 17 years, she has taught foundational and elective courses in knowledge management, communities of practice, economics of information,
FRIDAY, NOVEMBER 6, cont.

semantic analysis, business intelligence, enterprise architecture, intellectual capital management, knowledge audits, knowledge maturing modeling and information environments. Unnati Mishra is a knowledge analyst for the International Finance Corporation in Washington, DC. Her current interests focus on knowledge management strategy development, knowledge audits and assessments, and knowledge implementation.

SATURDAY, NOVEMBER 7

8:00 A.M.-12:30 P.M. | GRAND C 3 | 11th Annual Social Informatics Research Symposium: The Impacts of Social Informatics Research (SIG/SI)

Beginning its second decade of successful and vibrant gatherings at the ASIS&T Annual Meetings, Special Interest Group/Social Informatics (SIG/SI) will once again deliver an SI Research Symposium to disseminate current research and research in progress that investigates the social aspects of information and communication technologies (ICT) across all areas of ASIS&T. Since 2004, established scholars, young researchers and doctoral students have shared more than 100 panels, papers and posters illuminating the intellectually challenging and engaging work of social informatics.

This year’s SI Symposium will assume a critical stance toward the symposium’s theme – Impacts of Social Informatics Research – though research on other related social informatics topics will also be included. The symposium defines social broadly to include critical and historical approaches as well as contemporary social analysis. It also defines technology broadly to include traditional technologies (i.e., paper), state-of-the-art computer systems and mobile and pervasive devices. In keeping with the theme of this year’s Annual Meeting, Information Science with Impact, to frame conversations about the results and significance of classification research. With increasing emphasis on impact in and around information science, the theme provides an opportunity to consider some of the ways in which classification research affects and influences theory and practice. Classification matters not only in the functioning of information systems and technologies, but also in the lived experiences of individuals and in society, organizations and all information contexts.

If we understand classification to be a structuring of knowledge, what bearing does the framing and scaffolding of knowledge have upon the seeking, reception, circulation and use of knowledge and information? Do ontological commitments steer conversations and priorities? Do classifications tell us something about agendas, political contexts or authority?

Workshop organizers will actively solicit papers that address positive or negative and intended or unintended consequences of classification, as well as papers and projects that explore potential and possibilities for classification systems and research.

Organizers:
Pnina Fichman and Howard Rosenbaum, Indiana University

Presenters:
Natalie Pang and Schubert Foo, Nanyang Technological University, Singapore
Theresa Dindorfer Anderson and Simon Buckingham Shum, University of Technology Sydney, Australia
Kaitlyn L. Costello, Rutgers University
John D. Martin III and Ashlee Edwards, University of North Carolina at Chapel Hill
Laura I. Spears, Marcia A. Mardis, Nicole Alemadne and Charles R. McClure, Florida State University
Abdul Roman, Nanyang Technological University, Singapore
Jonathan P. Allen, University of San Francisco
Arpana Raman, Management Development Institute, India
Mary Chayko, Rutgers University

8:30 A.M.-12:30 P.M. | GRAND F 4 | Conceptual Crowbars and Classification at the Crossroads: The Impact and Future of Classification Research (SIG/CR)

This half-day workshop consciously and critically engages the Annual Meeting theme, Information Science with Impact, to frame conversations about the results and significance of classification research. With increasing emphasis on impact in and around information science, the theme provides an opportunity to consider some of the ways in which classification research affects and influences theory and practice. Classification matters not only in the functioning of information systems and technologies, but also in the lived experiences of individuals and in society, organizations and all information contexts.

If we understand classification to be a structuring of knowledge, what bearing does the framing and scaffolding of knowledge have upon the seeking, reception, circulation and use of knowledge and information? Do ontological commitments steer conversations and priorities? Do classifications tell us something about agendas, political contexts or authority?

Workshop organizers will actively solicit papers that address positive or negative and intended or unintended consequences of classification, as well as papers and projects that explore potential and possibilities for classification systems and research.

Organizers:
Melissa Adler, University of Kentucky
Jonathan Furner, University of California at Los Angeles
Barbara H. Kwasnik, Syracuse University
Joseph T. Tennis, University of Washington

Presenters:
Karen M. Wickett, University of Texas at Austin
Yejun Wu, Louisiana State University, and Li Yang, Southwest Petroleum University, China
Joseph Busch, Taxonomy Strategies
Joseph T. Tennis, University of Washington
Richard Smiraglia, University of Wisconsin-Milwaukee
Lala Hajibayova, Kent State University
Audrey Lorberfeld and Elan May Rinck, University of Washington
Ronald Day, Indiana University

9:00 A.M.-5:00 P.M. | GRAND G 5 | Metrics 2015: Workshop on Informetric and Scientometric Research (SIG/MET)

Research on metrics has been growing significantly over the last two decades. The field has recently expanded beyond traditional research products, such as articles and citations, to include web-based products, such as blogs, tweets and other social media, so-called altmetrics. These social media are changing some of the ways research is being disseminated and, in turn, influences the field of metrics.

Metrics research continues to account for a large proportion of the literature published in core LIS journals. But now there is an increasing presence of metrics literature in general science and medical journals. With the swelling interest in and importance of metrics research, this full-day workshop will tap into the community of established and budding researchers focusing on such topics as new indicators and methods, e.g., altmetrics and social media metrics; application of indicators; tool development; metrics in a library and institutional setting; and open access, open science and metrics.

Organizers:
Isabella Peters, professor, ZBW Leibniz Information Centre for Economics and Kiel University, Germany
Stefanie Haustein, postdoctoral researcher, Université de Montréal, Canada
Vincent Larivière, assistant professor, Université de Montréal, Canada
Chaoqun Ni, assistant professor, Simmons College
Kun Lu, assistant professor, University of Oklahoma
Timothy Bowman, PhD candidate, Indiana University
Judit Bar-Ilan, professor, Bar-Ilan University, Israel
Andrea Scharnhorst, senior researcher, Royal Netherlands Academy of Arts and Sciences, Netherlands
Dietmar Wolfram, professor, University of Wisconsin-Milwaukee
Kimberly Powell, life sciences informationist, Emory University
Stacy Konkkel, research metrics consultant, altmetric.com, United Kingdom
Cassidy R. Sugimoto, assistant professor, Indiana University
Brad Demarest, PhD candidate, Indiana University
Shu Liu, metadata & digital resources librarian, University of California, Irvine
Staša Milojević, assistant professor, Indiana University
Yaşar Tonta, professor, Hacettepe University, Turkey

1:30-6:30 P.M. | GRAND C
7 | 15TH ANNUAL SIG/USE SYMPOSIUM
Making Research Matter: Connecting Theory and Practice (SIG/USE)
Research and theory development in information needs, use and seeking is grounded in work with individuals and groups of people from a variety of practice communities and sociocultural contexts. Reciprocally, work developed by information scientists has tangible impact on the life experiences of individuals within these communities. When connections between research activities and their societal and cultural contexts are overlooked, both research and practice suffer, and the usefulness of information science research is lessened.

The 2015 ASIS&T Annual Meeting will highlight research that demonstrates the impact of information science research on various practice communities. The larger conference will emphasize practical contributions made by the field of information science, with a focus on applied research that makes tangible connections between the academic research community and the various societal contexts in which we live and work. The SIG/USE Symposium will build on this theme to explore connections among theory, research and practice as they relate to information needs, seeking and use.

During the symposium, we will explore multidirectional connections between theory and research, and societal and practice implications of information science research. Participants will exchange ideas with their colleagues via two keynote presentations, lightning talks, structured small group discussions and an informal mixer.

**Keynote Speakers:** Ross Todd and Safiya Noble

Ross Todd, department chair and associate professor, library and information science, Rutgers University, will discuss research impact, focusing on his own distinguished research career which has affected both academic and professional domains.

Safiya Noble, assistant professor, Graduate School of Education and Information Studies, University of California, Los Angeles, focuses her research on sociocultural informatics which will inform her exploration of intersections among culture and communities, online search and digital design, document and information seeking/use.

5:00-7:00 P.M. | GRAND H
8 | HAPPY HOUR
Crimes Against Good Knowledge Management (SIG/KM)

Once again, SIG/Knowledge Management invites all Annual Meeting attendees in town on Saturday night to spend a couple of hours thinking about knowledge management. As in previous years, all attendees will have to answer an important question in order to get in and receive a free drink.

This year, attendees can choose between two questions: What is the greatest crime against knowledge in your lifetime? What is the greatest example of knowledge sharing you have seen? All responses in this ice-breaking exercise will remain anonymous as they are added to an ongoing research project on good and bad behaviors in a knowledge economy.

**Hosts:**
Denise A.D. Bedford, SIG/KM chair
Tricia Bradshaw, SIG/KM chair-elect
Heather Pfeiffer, SIG/KM treasurer

1:30-6:30 P.M. | GRAND F
6 | INFORMATION VISUALIZATION WORKSHOP (SIG/VIS)
Information visualization explores abstract and complex digital information through visualization technologies and presents large datasets in ways that make them more conducive to insight, discovery and interpretation. It offers techniques to present research data in a dynamic way, to explore the relationships between other concepts and datasets and to demonstrate results using interactive digital technology. Information visualization is increasingly used not only as a method of representing data visually, but also as a research process, an approach to studying large datasets in order to discover patterns and structures and to make sense of large volumes of data.

This half-day workshop will provide an introduction to information visualization using Tableau Desktop, a commercial visual analysis software package. The workshop will commence with a discussion about best practices for visualizing different styles of data, including time series data, location data, topical data and relationship (graph) data, and will also cover selection of colors, visual perception and cognitive load issues to consider when designing effective visualizations. The workshop will conclude with a hands-on session using Tableau Desktop for rapid prototyping of visualizations of many different data styles.

**Organizer:** Kristyna K. Matusiak, University of Denver

**Instructor:** Joe Ryan, University of Denver

Joe Ryan, research visualization engineer at the University of Denver (UD) Center for Statistics and Visualization, is a technologist with a passion for bringing research to life. He has worked in several research universities and has built award-winning projects in a number of domains, including digital humanities, library wayfinding and campus cyberinfrastructure. Currently his focus is on helping UD bring its research data to life, using a range of tools including d3.js to make beautiful things happen with data.
Technical Program

PRE-CONFERENCE SEMINARS AND WORKSHOPS
Please see workshop descriptions on pages 5-7. Registration and additional fees are required for all pre-conference workshops.

FRIDAY, NOVEMBER 6
8:30 A.M.-12:30 P.M. | GRAND F 1 | So Who’s Managing All That Organizational Information Anyway? (SIG/MGT)
Organizers: Bill Edgar, Missouri State University; and Deanna Morrow Hall, Corporate Information Resources, Inc.

9:00 A.M.-5:00 P.M. | GRAND B 2 | Knowledge Audits: A to Z (SIG/KM)
Presenters: Denise A.D. Bedford, Georgetown University, and Unnati Mishra, International Finance Corporation

SATURDAY, NOVEMBER 7
8:00 A.M.-12:30 P.M. | GRAND C 3 | 11th Annual Social Informatics Research Symposium: The Impacts of Social Informatics Research (SIG/SI)
Organizers: Howard Rosenbaum and Phina Fichman, Indiana University

8:30 A.M.-12:30 P.M. | GRAND F 4 | Conceptual Crowbars and Classification at the Crossroads: The Impact and Future of Classification Research (SIG/CR)
Organizers: Melissa Adler, University of Kentucky; Jonathan Furner, University of California at Los Angeles; Barbara H. Kwasnik, Syracuse University; Joseph T. Tennis, University of Washington

9:00 A.M.-5:00 P.M. | GRAND G 5 | Metrics 2015: Workshop on Informetric and Scientometric Research (SIG/MET)
Organizers: Isabella Peters, professor, ZBW Leibniz Information Centre for Economics and Kiel University, Germany; Stefanie Haustein, postdoctoral researcher, Université de Montréal, Canada; Vincent Larivière, assistant professor, Université de Montréal, Canada; Chaouqui Ni, assistant professor, Simmons College; Kun Lu, assistant professor, University of Oklahoma; Timothy D. Bowman, PhD candidate, Indiana University; Judit Bar-Ilan, professor, Bar-Ilan University, Israel; Andrea Scharnhorst, senior researcher, Royal Netherlands Academy of Arts and Sciences, Netherlands; Dietmar Wolfram, professor, University of Wisconsin-Milwaukee; Kimberly Powell, life sciences informationist, Emory University; Stacy Konkkel, research metrics consultant, altmetric.com, United Kingdom; Cassidy R. Sugimoto, assistant professor, Indiana University

Brad Demarest, PhD candidate, Indiana University; Shu Liu, metadata & digital resources librarian, University of California, Irvine; Staša Milojević, assistant professor, Indiana University; Yaşar Tonta, professor, Hacettepe University, Turkey

1:30-6:30 P.M. | GRAND F 6 | Information Visualization Workshop (SIG/VIS)
Organizer: Kristyna K. Matusiak, University of Denver
Instructor: Joe Ryan, University of Denver

1:30-6:30 P.M. | GRAND C 7 | 15TH ANNUAL SIG/USE SYMPOSIUM
Making Research Matter: Connecting Theory and Practice (SIG/USE)
Keynote Speakers: Ross Todd, Rutgers University; Safiya Noble, University of California, Los Angeles

5:00-7:00 P.M. | GRAND H 8 | HAPPY HOUR
Knowledge Sharing and Hoarding (SIG/KM)
SIG/KM invites all conference attendees to happy hour, where the hosts will lead you in a fun discussion about good knowledge management. The SIG will provide snacks and the first round of drinks for the first 75 people who answer one of the following questions at the door: What is the greatest crime against knowledge in your lifetime or what is the greatest example of knowledge sharing you have seen?

Hosts:
Denise A.D. Bedford, chair, SIG/KM; Tricia Bradshaw, chair-elect, SIG/KM; Heather Pfeiffer, treasurer, SIG/KM

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.

Please see workshop descriptions on pages 5-7.
**Building Community Online: Connecting People, Places and Ideas Through Innovative Design**

What does innovation in education look like and how is research designed to contribute to society, culture, the economy and the environment. Furthermore, what pragmatic steps can any educator or instructional designer take to foster transformational learning experiences that build community both online and face to face? Through the lens of contemporary learning environments, Aaron Doering will provide an in-depth look at principles he believes spur transformational learning and cultivate community. He will inspire educators from all fields to integrate these principles into their learning spaces to foster change in the way learners interact and experience knowledge creation and research online.

Doering, professor in the LT Media Lab at the University of Minnesota, currently holds the Bonnie Westby Huebner Endowed Chair in Education and Technology. His research involves the design, development and evaluation of online and mobile teaching environments; technology integration in K-12 settings; and the innovative use of technology to support teaching and learning. Doering can often be found on the road collaborating with diverse cultures in remote regions of the globe, giving talks, writing his next book or spending time with his wife Amy and their 3-year-old son Eli.

**3:30 P.M. | GRAND D 11 | Visualizing Information Worldwide (SIGs/III, HFIS & VIS)**

Jenna Hartel, the Toronto-based iSquare research group and a team of 12 international collaborators have recently participated in research that asks the question, “How is the concept of information visualized in my community and beyond?” The study employed an arts-informed, visual methodology and the draw-and-write technique to stimulate local and global conversations about the pictorial nature of information in society. The work has generated new insights into information as a visual phenomenon and generated an archive of “iSquare” images to be used for information research, education and practice. This multimedia and interactive panel session introduces the project, describes its technical infrastructure, highlights emerging social scientific and artistic outcomes and reports cross-cultural discoveries.

**Organizer:** Jenna Hartel, University of Toronto, Canada

**Panelists:**
- Stephanie Power, University of Toronto, Canada
- Pavel Danzanov, University of Toronto, Canada
- Lucas Almeida (video participant), Federal University of Paraiba, Brazil
- Adriana Carla Silva de Oliveira (video participant), Federal University of Paraiba, Brazil
- Fidelia Ikewke-SanJuan (video participant), Aix-Marseille University, France
- Isto Huvila (video participant), Åbo Akadem University, Finland
- Zohreh Dehghani Champiri (video participant), Isfahan University of Medical Sciences, Iran, and University of Malaya, Malaysia
- Galina Olzoева (video participant), East Siberian Academy of Culture and Arts, Russia
- Tien-I Tsai (video participant), National Taiwan University, Taiwan
- Rebecca Noone, University of Toronto, Canada
- Toni Carbo, University of Pittsburgh

**3:30 P.M. | GRAND E 12 | How Can Information Science Contribute to Alzheimer’s Disease Research?**

With the worldwide increase in age-related neurodegenerative diseases, especially Alzheimer’s Disease (AD), significant and urgent improvements are needed in the areas of prevention, drug discovery, treatment, cost-effective delivery of health-care service and caregiver support. Researchers and professionals from medicine, nursing, health care, computer science, economics and other disciplines have intensified interdisciplinary efforts to address this looming global crisis. But to-date, information science has been peripheral to these collaborative developments, contributing primarily in traditional areas of user information needs and services.

The presenters in this interactive panel will challenge participants with a simple but provocative question: “How can information science (IS) contribute to research on AD?” To inspire the generation of ideas for connections among existing streams in IS research and questions critical to AD, the panelists will describe their own research in AD or related areas and speak to their potential to advance research in AD. The audience will then engage in small group discussions for rapid idea generation, exchange and exploration. Their goals will be discussion of the potential for information science to contribute to the research; unique perspectives that IS could provide; and potential research partnerships that could be established within and outside of IS.

**Panelists:**
- Sanda Erdelez, University of Missouri
- Lynne C. Howarth, University of Toronto, Canada
- D. Grant Campbell, Western University, Canada
- Twyla Gibson, University of Missouri
- Mary Beth Riedner, Alzheimer’s and Related Dementias Interest Group, ALA

**3:30 P.M. | GRAND BC 13 | Information and Social Good (Papers)**

**Addressing Missed Information Opportunities and Victims’ Information Agency in the Fight Against Sexual Human Trafficking.** Lynn Westbrook, University of Texas at Austin

**Examining the Role of Information in the Civic Engagement of Youth.** Alieda Blandford, Dominique Taylor and Mike Smit, all of Dalhousie University, Canada

**Bracing for Impact: The Role of Information Science in Supporting Societal Research Impact.** Lisa M. Given, Wade Kelly and Rebekah Willson, all of Charles Sturt University, Australia

**Moderator:** Heidi Julien, University of Buffalo
SUNDAY, NOVEMBER 8, cont.

3:30 P.M. | GRAND FG
14 | Information Technology Adoption (Papers)
After Access: An Inquiry into ICT Use Factors for Indian Women. Anindita Paul, Indian Institute of Management Kozhikode, India; Kim M. Thompson, Charles Sturt University, Australia; and Janica Heinström, Åbo Akademi University, Finland

Information Practices in the Broader “Department” of Mobile Knowledge Work. Leslie Thomson and Mohammad Hossein Jarrahi, both of University of North Carolina at Chapel Hill

“It’s Useless for That”: Finding, Frustration, and Fun with Mobile Technology in Outdoor Markets. Tim Nugent, University of Tasmania, Australia; Paris Buttfield-Addison, Secret Lab Pty. Ltd. Australia; and Christopher Lueg and Julian Dermoudy, both of University of Tasmania, Australia

Moderator: Brian Detlor, McMaster University, Canada

5:30 P.M. | REGENCY EF
15 | ASIS&T Leadership Development Program

7:00 P.M. | REGENCY CD
Welcome Reception/SIG Rush

8:30 P.M. | REGENCY B
Student Reception

MONDAY, NOVEMBER 9

8:00 A.M. | GRAND D
16 | Breaking Traditional Barriers: Collaboration, Impact and Information Technology in the Humanities (SIGs/AH & VIS)

The current and potential impact of information and technology on individuals, organizations and systems within the context of the arts and humanities is profound. This panel will build upon themes and questions that developed at the SIG Virtual Symposium on Information & Technology in the Arts & Humanities (April 2015), particularly those pertaining to the development of research practices for and about the arts and humanities.

Presentations and discussion will focus on three core themes: the expanding notion of how information and technology can be applied to arts and humanities research and vice-versa; the importance of opportunities for collaborative, cross-disciplinary programs and the visibility afforded by technology.

Panelists:
Kyunghoon Koh, University of Oklahoma
Kyong Eun Oh, Simmons College
Naresh K. Agarwal, Simmons College
Nicholas J. Belkin, Rutgers University

8:00 A.M. | GRAND BC
18 | Libraries (Papers)

Educators of the Information Society: Information Literacy Instruction in Public and Academic Libraries. Maria Henkel, Heinrich-Heine Universität Dusseldorf, Germany

Signal Architectures of U.S. Public Libraries: Resolving Legitimacy Between Public and Private Spheres. Michael M. Widdersheim, University of Pittsburgh, and Masanori Koizumi, University of Tsukuba, Japan

User Experience Librarians: User Advocates, User Researchers, Usability Evaluators, or All of the Above? Craig M. MacDonald, Pratt Institute

Moderator: Jenna Hartel, University of Toronto, Canada

8:00 A.M. | GRAND FG
19 | Information Retrieval (Papers)

Random Walk on Co-word Network: Ranking Terms Using Structural Features. Wanying Chiu, Wuhan University, China, and Kun Lu, University of Oklahoma

Online Search in English as a Non-native Language. Peng Chu and Anita Komiodi, both of University of Maryland, Baltimore County; and Gyöngyi Rózsa, Budapest University of Technology and Economics, Hungary

Learning User-Defined, Domain-Specific Relations: A Situated Case Study and Evaluation in Plant Science. Ana Lucic and Catherine Blake, both of University of Illinois

Moderator: Luanne Freund, University of British Columbia, Canada

10:30 A.M. | GRAND DE
20 | PLENARY SESSION

Sarah Morton

Creating Impact: Issues, Challenges and Solutions

Sarah Morton works at the intersection of social research, policy and practice in a range of leadership roles. She is co-director of the Centre for Research on Families and Relationships, University of Edinburgh, Scotland, where she leads a knowledge exchange team facilitating ways in which research on families and relationships can be widely used. Also within the University of Edinburgh, Sarah is the knowledge exchange specialist for the Centre for Community and Public Health Sciences and an impact analyst. She is a director of What Works Scotland, an initiative to improve the way local areas in Scotland use evidence to make informed decisions about public service development.
is also an associate of the research unit for research utilization at the National Coordinating Centre for Public Engagement and was a member of the Scottish Funding Council’s working group on Knowledge Exchange and Public Policy.

Sarah’s research has investigated the process assessing the impact of research on policy and practice. She has a specialty in contribution analysis and uses this approach in a variety of projects, often working with non-academic partners, and also to assess the impact of research.

1:30 P.M. | GRAND D
21 | Envisioning How Fair Use and Fair Dealing Might Best Facilitate Scholarship (SIGs/TEP & III)
Copyright law grants exclusive rights to authors of original works of authorship, but those rights are subject to numerous exceptions and limitations, including fair use in the United States and fair dealing in Canada. These exceptions have traditionally worked to ensure that the rights of copyright owners are adequately balanced with the interests of subsequent authors, researchers and consumers of copyrighted works. Moreover, fair use has emerged as the most promising legal mechanism for the digitization, preservation and study of large collections of copyrighted work. Fair use and fair dealing provide much of the flexibility needed to ensure that copyright protection serves to facilitate scholarship rather than threaten it. Scholars encounter copyright law both as authors and as users of copyrighted works.

With an eye toward the future, this panel will examine the extent to which the discourses and practices of the past decade have contributed to shaping and reshaping our scholarly environment, how the information field has responded, and why and how information scholars, researchers and professionals ought to remain engaged in these matters in the future.

Panelists:
Nadia Caidi, University of Toronto, Canada
Alissa Centivany, University of Michigan
Pam Samuelson, University of California, Berkeley
Michael Wolfe, Authors Alliance

1:30 P.M. | GRAND E
22 | Self-Presentation in Academia Today: From Peer-Reviewed Publications to Social Media (SIG/MET)
This session will explore the theoretical, practical and policy aspects of self-presentation in academia given the rapidly changing world of knowledge creation, dissemination and consumption. Panelists will offer insights into both the potential and challenges of social media in academia and highlight future directions regarding scholarly communication.

Panelists:
Judit Bar-Ilan, Bar-Ilan University, Israel
Timothy David Bowman, Université de Montréal, Canada
Stefanie Haustein, Université de Montréal, Canada
Staša Milojević, Indiana University Bloomington
Isabella Peters, ZBW Leibniz Information Centre for Economics and Kiel University, Germany

1:30 P.M. | GRAND BC
23 | Information Ethics & Policy (Papers)
Looting Hoards of Gold and Poaching Spotted Owls: Data Confidentiality Among Archaeologists & Zoologists. Rebecca D. Frank, Adam Kriesberg and Elizabeth Yakel, all of University of Michigan; and Ixchel M. Faniel, OCLC Research
Information Quality, Privacy Policies, and Data Safety Practices in Online Social Networks for Health: A Longitudinal Analysis. Kaitlin L. Costello, Rutgers University
Password Creation Strategies Across High- and Low-Literacy Web Users. Caitlin Rinn, Kathryn Summers, Emily Rhodes and Joël Virothaïsakan, all of University of Baltimore; and Dana Chisnell, UsabilityWorks

Moderator: Howard Rosenbaum, Indiana University

1:30 P.M. | GRAND FG
24 | Infometrics (Papers)
Investigating an Author's Influence Using Citation Analyses: Christopher Alexander (1964-2014). Christine E. Wanía, College at Brockport, State University of New York
CharaParser+EG: Performance Evaluation Without Gold Standard. Hong Cui, University of Arizona; Wasila Daudhali and Alexander T. Dececchi, both of University of South Dakota;

Nizar Ibrahim, University of Chicago; Paula Mabee, University of South Dakota; James P. Balhoff, University of North Carolina; and Hariraham Gopalakrishnan, University of Arizona

Controlled Vocabularies for Scientific Data: Users and Desired Functionalities. Yue Zhang, Adrian Ogletree and Jane Greenberg, all of Drexel University; and Chelcie Rowell, Wake Forest University

Moderator: Naresh K. Agarwal, Simmons College

3:30 P.M. | GRAND D
25 | Standing Out in the Academic LIS Job Market: An Interactive Panel for Doctoral Students (SIG/ED)
Building on the success of previous interactive doctoral student panels sponsored by SIG/ED, this all-new panel features faculty in various stages of their academic careers, ranging from a relatively new assistant professor to a seasoned chair or dean. The panel discussion will focus on the academic job market and how applicants can present themselves in the best light depending upon the type of position sought.

The panelists will address audience questions on such topics as the traditional academic job market, alternative career paths including postdoctoral opportunities, the development of personal research agendas and the challenges of online instruction. Doctoral students will gain valuable insights on finishing their dissertations, weighing postdoctoral opportunities and preparing for their first academic positions.

Panelists:
Rajesh Singh, St. John’s University
Karen Miller, University of South Carolina
Lorraine (Lori) Richards Born, Drexel University
Nicole A. Cooke, University of Illinois at Urbana-Champaign
Carolyn Hank, University of Tennessee
Barbara H. Kwasiak, Syracuse University
Howard Rosenbaum, Indiana University

Moderator: Naresh K. Agarwal, Simmons College
MONDAY, NOVEMBER 9, cont.

3:30 P.M. | GRAND E
26 | If You Build It, Will They Come? A Discussion of Use Cases and Barriers of Using Knowledge Organization Systems (KOS) Available as Linked Open Data (LOD)

The publishing of knowledge organization systems (KOS) as Linked Open Data (LOD) has become a well-accepted practice during the last five years. More than 1,000 thesauri, classifications, taxonomies, ontologies, term lists and other types of KOS are available as LOD datasets. However, there are still barriers – both visible and invisible – for end users to access and use the LOD KOS. Many question how and if the LOD KOS can be used as more than traditional controlled vocabularies or function as more than just value vocabularies in the Semantic Web. This panel will cover the use cases of the LOD KOS while also addressing the barriers and issues of using LOD KOS by non-tech savvy users and by non-KOS developers and publishers.

Panelists:
Marcia Lei Zeng, Kent State University
Marjorie Hlava, Access Innovations, Albuquerque
Joseph A. Busch, Taxonomy Strategies, Washington, DC
Olha Buchel, Counting Opinions, Canada
Maja Žumel, University of Ljubljana, Slovenia

3:30 P.M. | GRAND BC
27 | Information Seeking (Papers)

Observing Serendipity in Digital Information Environments. Stephann Makri, Jaffor Bhuinya, Jermaine Cathy and Jermaine Owusu-Bonsu, all of City University London, United Kingdom
Whakapapa: Genealogical Information Seeking in an Indigenous Context. Spencer C. Lilley, Massey University, New Zealand
Astronauts and Sugar Beets: Young Girls’ Information Seeking in Family Interactions. Sarah C. Barriage and Darcey K. Searles, both of Rutgers University

Moderator: Anabel Quan-Haase, Western University, Canada

3:30 P.M. | GRAND FG
28 | Social Media User-Generated Content (Papers)

#Criming and #Alive: Network and Content Analysis of Two Sides of a Story on Twitter. Vanessa Kitzie and Debanjan Ghosh, both of Rutgers University
Building a Parsimonious Model for Identifying Best Answers Using Interaction History in Community Q&A. Chirag Shah, Rutgers University
Social Search Behavior in a Social Q&A Service: Goals, Strategies and Outcomes. Grace Young-Joo Jeon and Soo Young Rieh, both of University of Michigan

Moderator: Hazel Hall, Edinburgh Napier University, Scotland

6:30 P.M. | REGENCE BALLROOM
29 | President’s Reception

Featuring Posters

“A Family Like Ours”: Demographic Variations in Information Seeking Behavior and Community Participation Among Parents of Individuals with Autism Spectrum Disorder (ASD). Amelia Gibson and Samantha Kaplan, both of University of North Carolina at Chapel Hill
The Coded Schoolhouse: Tablet Computers in Every Classroom. Roderic Crooks, University of California, Los Angeles
Pre-Discussion’s Note-Taking in Hidden Profile Tasks. Lu Xiao, Western University, Canada, and Richelle Witherspoon, University of New Brunswick, Canada
Information Sharing as Story Construction in Group Decision Making. Lu Xiao, Western University, Canada, and Richelle Witherspoon, University of New Brunswick, Canada
Health Information Needs and Seeking Behaviors Among Korean Mothers of Young Children in the United States. Hansel Stephanie Lee, University of Wisconsin-Madison
Strategic Planning for a Data-Driven, Shared Access Research Enterprise: Virginia Tech Research Data Assessment and Landscape Study. Yi Shen, Virginia Tech

How and Why Do Users Change Their Assessment of Search Results Over Time? Maayan Zhitomirsky-Geffet and Judit Bar-Ilan, both of Bar-Ilan University, Israel; and Mark Levin, Birkbeck University, London

Subjective vs. Objective Evaluation of Ontological Statements with Crowdsourcing. Eden Shalom Erez, Maayan Zhitomirsky-Geffet and Judit Bar-Ilan, all of Bar-Ilan University, Israel

Utilizing Content Moderators to Investigate Critical Factors for Assessing the Quality of Answers on Brainly, Social Learning Q&A Platform for Students: A Pilot Study. Erik Choi, Michał Borkowski, Julián Zakoian, Kent Scholla, Katie Sagan, Crystal Ponti, Michal Labedz and Maciek Bielski, all of Brainly

Exploratory Search in Digital Libraries: A Preliminary Examination of the Use and Role of Interface Features. Lori McCay-Peet and Anabel Quan-Haase, both of Western University, Canada; and Dagmar Kern, GESIS – Leibniz Institute for the Social Sciences, Germany

Fuzzy Retrieval for Software Reuse. Erin Leigh Colvin and Donald Kraft, Colorado Technical University

Perceived Outcomes of Online Parenting Information According to Self-selected Participants from a Population of Website Users. Pierre Pluye, Reem El Sherif, Gillian Bartlett, Vera Granikov and Roland Grad, all of McGill University, Canada; Genevieve Doray and François Laparé, both of Fondation Lucie et André Chagnon, Canada; Christine Loignon, University of Sherbrooke, Canada; and France Bouthillier, McGill University, Canada

Toward a Semantic Stability Index (SSI) via a Preliminary Exploration of Translation Loops. Shahé Navasart Sanentz and Michael Lesk, both of Rutgers University


Health Literacy and Internet- and Mobile App based Health Services: A Systematic Review of the Literature. Henna Kim and Bo Xie, both of University of Texas at Austin

both of McGill University, Canada; Pascale Roy and Genevieve Doray, both of Fondation Lucie et André Chagnon, Canada; David Li Tang and Pierre Pluye, both of McGill University, Canada, and François Lagarde, Fondation Lucie et André Chagnon, Canada.

“Nothing as practical as a good theory.” Does Lewin’s Maxim Still Have Salience in the Applied Social Sciences? Katherine W. McCain, Drexel University

How Does Knowledge Management Affect Service Innovation in Academic Libraries?: A Survey Study. Md. Anwarul Islam, Japan Advanced Institute of Science & Technology, Japan; Naresh K. Agarwal, Simmons College; and Mitsuuki Ikeda, Japan Advanced Institute of Science & Technology, Japan

Interdisciplinarity and Information Literacy: Librarians’ Competencies in Emerging Settings of Higher Education. Eystein Gullbekk, University of Oslo and Oslo and Akershus University College of Applied Sciences, Norway; and Idunn Bayum and Katriina Byström, both of Oslo and Akershus University College of Applied Sciences, Norway

What’s Your Epistemology? Quiz Design as a Pedagogical Tool in Library & Information Science Doctoral Education. Beth Strickland and Emily Lawrence, both of University of Illinois at Urbana-Champaign

News in an Online World: The Need for an “Automatic Crap Detector.” Yimin Chen, Niall J. Conroy and Victoria L. Rubin, all of Western University, Canada


Deception Detection for News: Three Types of Fakes. Victoria L. Rubin, Yimin Chen and Niall J. Conroy, all of Western University, Canada

Finding the Privileged Few: Supporting Privilege Review for E-Discovery. Jyothi Keshavan Vinjumur and Douglas Oard, both of University of Maryland, College Park

Body-as-Information: Learning to Listen to the Body in the Context of Chronic Illness. Annie T. Chen, University of North Carolina at Chapel Hill

Exams in User-Driven Facts for Intentions to Use Video Digital Libraries. Boryung Ju, Louisiana State University, and Dan Albertson, University of Alabama

Evaluating Answer Quality Across Knowledge Domains: Using Textual and Non-textual Features in Social Q&A. Hengyi Fu, Florida State University; Shuheng Wu, Queens College, City University of New York; and Sanghee Oh, Florida State University

Examining Social Media Use Among Parents of Children with Cancer. Susan LaValley, Elizabeth Gage-Bouchard and Michelle Mollica, all of University at Buffalo; and Lynda Beaudin, Roswell Park Cancer Institute

An Author Co-citation Analysis: Examining the Intellectual Structure of e-Learning from 1981 to 2014. Chase McCoy, Amy Yu and Sabina Ramazanova, all of Indiana University Bloomington

Culture and Information Architecture: A Study of American and Arab Academic Websites. Houda El Mimouni, Drexel University, and Craig M. MacDonald, Pratt Institute

Assessing the Popularity of the Top-tier Journals in the LIS Field on Twitter. Yuehua Zhao and Dietmar Wolfram, both of University of Wisconsin-Milwaukee

A Scientometric Comparative Study of Single-walled and Multi-walled Carbon Nanotubes Research. Geet Lahoti, Georgia Institute of Technology; Meen Chul Kim, Drexel University; and Jan Youtie, Alan L. Porter, Chuck Zhang, Ben Wang and Diana Hicks, all of Georgia Institute of Technology

Information Sharing in Community Associations: Asian Immigrants’ Experiences. Safirotu Khoir, Jia Tina Du and Andy Koronios, all of University of South Australia, Australia

Deterring the Spread of Misinformation on Social Network Sites: A Social Cognitive Theory-guided Intervention. Xinran Chen, Sei-Ching Joanna Sin, Yin-Leng Theng and Chei Sian Lee, all of Nanyang Technological University, Singapore

Who Uses the Digital Data Archive? An Exploratory Study of DANS. Christine L. Borgman, University of California, Los Angeles; Andrea Scharnhorst and Henk Van den Berg, both of Royal Netherlands Academy of Arts and Sciences, The Netherlands; Herbert Van de Sompel, Los Alamos National Laboratory; and Andrew Treloar, Australian National Data Service, Australia

How Does Citing Behavior for a Scientific Article Change over Time? A Preliminary Study. Ch’ao Lu, Chengzhi Zhang and Shuitian Ma, all of Nanjing University of Science and Technology, China

Making Dataset Ingest Decisions: A Data Archive’s Appraisal and Selection System Implementation. Chung-Yi Hou, University of Illinois at Urbana-Champaign; Matthew Mayernik, NCAR Library; and Robert Dattore and Steve Worley, both of NCAR CSLD


A Real-Time Web Observatory for Cycling Safety: A Tool for Supporting Research and Decision Making of People and Organizations. Roberto González-Ibáñez, Carolina Bonacic and Álvaro Fernández, all of Universidad de Santiago de Chile, Chile

Quantitative Exploration into the Diffusion Process of Creative Ideas in Economics: Nobel Prize Laureates. Meen Chul Kim, Yuanyuan Feng, Yongjun Zhu and Qing Ping, all of Drexel University

Which VIVO Harvester Queries Best Populate the VIVO Database with Accurate Faculty Member Publications? Jonathan Eldredge, Philip J. Kroth and Eric Garbin, all of University of New Mexico

Does Author Affiliation Reputation Affect Unifiedness? Wen Lou, Wuhan University, China, and Drexel University, and Jiangen He, Drexel University

Hypotheses of Information-Seeking Satisfaction Gaps: Demographics, Sources Usage, and Person-Source Fit. Sei-Ching Joanna Sin and Chei Sian Lee, both of Nanyang Technological University, Singapore

Development of the Missouri Hub: Preparing for Linked Open Data by Contributing to the Digital Public Library of America. Christopher David Freeland, Washington University in St. Louis, and Heather Lea Moulaison, University of Missouri

Determining Users’ Motivations to Participate in Online Community Archives: A Preliminary Study of Documenting Ferguson. Christopher David Freeland, Washington University in St. Louis, and Kodjo Atiso, University of Missouri

CONTINUED ON PAGE 16
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRIDAY, NOVEMBER 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 a.m.-12:30 p.m.</td>
<td>1</td>
<td>Grand H</td>
</tr>
<tr>
<td>9:00 a.m.-5:00 p.m.</td>
<td>2</td>
<td>Grand B</td>
</tr>
<tr>
<td><strong>SATURDAY, NOVEMBER 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.-12:30 p.m.</td>
<td>3</td>
<td>Grand C</td>
</tr>
<tr>
<td>8:30 a.m.-12:30 p.m.</td>
<td>4</td>
<td>Grand F</td>
</tr>
<tr>
<td>9:00 a.m.-5:00 p.m.</td>
<td>5</td>
<td>Grand G</td>
</tr>
<tr>
<td>1:30-6:30 p.m.</td>
<td>6</td>
<td>Grand F</td>
</tr>
<tr>
<td>1:30-6:30 p.m.</td>
<td>7</td>
<td>Grand C</td>
</tr>
<tr>
<td>5:00-7:00 p.m.</td>
<td>8</td>
<td>Grand H</td>
</tr>
<tr>
<td><strong>SUNDAY, NOVEMBER 8</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>Regency B</td>
<td>Chapter Assembly</td>
</tr>
<tr>
<td>10:00 a.m.</td>
<td>Regency B</td>
<td>SIG Cabinet</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>Regency A</td>
<td>Student Design Competition Organizing Session</td>
</tr>
<tr>
<td>Noon</td>
<td>Regency EF</td>
<td>New Member/First Conference Brunch</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>Grand DE</td>
<td>PLENARY SESSION: Aaron Doering, Building Community Online: Connecting People, Places and Ideas Through Innovative Design</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>Grand D</td>
<td>Visualizing Information Worldwide (SIGs/III, HFIS &amp; VIS)</td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td>Regency EF</td>
<td>ASIS&amp;T Leadership Development Program</td>
</tr>
<tr>
<td>7:00 p.m.</td>
<td>Regency CD</td>
<td>Welcome Reception/SIG Rush</td>
</tr>
<tr>
<td>8:30 p.m.</td>
<td>Regency B</td>
<td>Student Reception</td>
</tr>
<tr>
<td><strong>MONDAY, NOVEMBER 9</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>16</td>
<td>Grand D</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Grand E</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>20</td>
<td>Grand DE</td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td>21</td>
<td>Grand D</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Grand E</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>25</td>
<td>Grand D</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Grand E</td>
</tr>
<tr>
<td>6:30 p.m.</td>
<td>29</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>8:00 p.m.</td>
<td>Park View</td>
<td>International Reception</td>
</tr>
<tr>
<td><strong>TUESDAY, NOVEMBER 10</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>30</td>
<td>Grand D</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Grand AB</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>34</td>
<td>Grand D</td>
</tr>
<tr>
<td></td>
<td>35</td>
<td>Grand AB</td>
</tr>
<tr>
<td>Noon</td>
<td>Regency CD</td>
<td>Annual Awards Luncheon</td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td>39</td>
<td>Grand D</td>
</tr>
<tr>
<td></td>
<td>40</td>
<td>Grand AB</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>43</td>
<td>Grand D</td>
</tr>
<tr>
<td></td>
<td>44</td>
<td>Grand AB</td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td>48</td>
<td>Regency A</td>
</tr>
<tr>
<td>6:30 p.m.</td>
<td>Regency CD</td>
<td>Alumni Reception</td>
</tr>
<tr>
<td>8:00 p.m.</td>
<td>49</td>
<td>Grand C</td>
</tr>
<tr>
<td>13</td>
<td><strong>Grand BC Information and Social Good</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td><strong>Grand FG Information Technology Adoption</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td><strong>Grand BC Libraries</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td><strong>Grand FG Information Retrieval</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td><strong>Grand BC Information Ethics &amp; Policy</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td><strong>Grand FG Infometrics</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td><strong>Grand BC Information Seeking</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td><strong>Grand FG Social Media User-Generated Content</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td><strong>Grand C Information Privacy</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td><strong>Regency B Health Informatics</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td><strong>Grand C Digital Youth</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td><strong>Regency B Information Practice</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td><strong>Regency A Student Design Competition</strong></td>
<td></td>
</tr>
<tr>
<td>41</td>
<td><strong>Grand C Library Assessment and Data Analytics in the Big Data Era: Practice and Policies</strong> (SIGs/IEP &amp; SI)</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td><strong>Regency B Award-Winning Papers</strong></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td><strong>Grand C Information Seeking</strong> (Papers)</td>
<td></td>
</tr>
<tr>
<td>46</td>
<td><strong>Regency B Information Behavior</strong> (Papers)</td>
<td></td>
</tr>
</tbody>
</table>
| 47 | **TBD**
Doctoral Seminar in Research and Career Development (by invitation only) |
Technical Program

CONTINUED FROM PAGE 13

MONDAY, NOVEMBER 9, cont.

Media Visualization of Book Cover Images: Exploring Differences Among Bestsellers in Different Countries. Woosae Jeong and Heye Jung Han, both of University of Wisconsin-Milwaukee

Data Informed Learning: A Next Phase Data Literacy Framework for Higher Education. Clarence Maybee, Purdue University, and Lisa D. Zilinski, Carnegie Mellon University

Data Management and Curation Practices: The Case of Using DSpace and Implications. Yin Zhang, Kent State University, and Hsin-liang Chen, Long Island University

Inclusive Museum and Its Impact on Learning of Special Needs Children. Liya Deng, University of South Carolina

Using Syntagmatic Relations to Examine Semantic Communities in User Generated Book Reviews. Kyunghye Yoon and Adam Matthew Bezdieck, both of St. Catherine University

Health Information Use: Preliminary Results from a Systematic Review. Laura Fry, Yleana Santos and Yan Zhang, all of University of Texas at Austin

What Flavors Are Different Types of Scholarly Articles? An Investigation of PLOS Publications. Shenneng Xu and Bradley M. Hemminger, both of University of North Carolina at Chapel Hill

Evaluating Fan Fiction Metadata for Preservation Use. Ayse Gursoy, University of Texas at Austin

The Research of Mobile Internet User’s Behavior: From the Perspective of Individual’s Regulatory Focus. Peng Zhu, Nanjing University of Science and Technology, China, and University of North Carolina at Chapel Hill; and Wei Wu. Xiaoxiao Zhao and Mengying Xu, all of Nanjing University of Science and Technology, China

Online Question Answering Practices Supporting Data Re-use. Catherine Blake, U.S. Department of Veterans Affairs and University of Illinois at Urbana-Champaign; Maria Soudan, U.S. Department of Veterans Affairs; Caryn L. Anderson and Michael Twidle, both of U.S. Department of Veterans Affairs and University of Illinois at Urbana-Champaign; and Jennifer E. Stelmac, U.S. Department of Veterans Affairs

Digital Latin Library: Information Work Practices of Classics Scholars, Graduate Students and Teachers. June Abbas, Renee Baker, Sam Huskey and Chris Weaver, all of University of Oklahoma


Feature Selection on Heterogeneous Graph. Chun Guo and Xiaohong Liu, both of Indiana University Bloomington

Expanding an Oil Spill Semantic Relations Taxonomy with a Foreign Policy Semantic Relations Taxonomy. Yejun Wu, Louisiana State University, and Li Yang, Southwest Petroleum University, China

Neighborhood-Level Index of Knowledge and Intellectual Capital. Denise A. D. Bedford, Geoffrey Bible, Gabrielle Brown, Sean Kelley, Justin Kollinger, Liz Sabatiuk and Kelsey Savage, all of Georgetown University

Paradigmatic Relations and Syntagmatic Relations: How Are They Related? Wanying Chiu, Wuhan University, China, and Kun Lu, University of Oklahoma

Agnotology and Information. T. Zachary Frazier, University of South Carolina

Qualitative Analysis of User Experience in a 3D Virtual Environment. Dalma Geszten and Balázs Péter Hámornik, Budapest University of Technology and Economics, Hungary; Anna Komlodí, University of Maryland; and Károly Herczegfi and Balint Szabo, Budapest University of Technology and Economics, Hungary

Evaluating Popularity Data for Relevance Ranking in Library Information Systems. Kim Plassmeier, German National Library for Economics, Germany; Christiane Behnert, Humburg University of Applied Sciences, Germany; Timo Borst, German National Library for Economics, Germany; Dirk Lewandowski, Hamburg University of Applied Sciences, Germany

Significant Features of Thematic Research Collections. Katrina Fenlon, University of Illinois

Query-Centric Scientific Topic Evolution Extraction. Scott Jensen, San Jose State University; Yingying Yu, Dalian Maritime University, China; Hans B. Liu, National Institute on Aging; and Xiaohong Liu, Indiana University

Topical Scopes of Digital and Data Curation Curricula. Seungwon Yang, Louisiana State University

Human Values and Personal Health Records. Kenneth R. Fleischmann, Yan Zhang and Bo Xie, all of University of Texas at Austin

Needs Analysis on the Development of Evidence Based Practice in an Undergraduate Problem-Based Learning Context. Carla McCaghren Allen and Dinara Saparova, both of University of Missouri

The Nature of Government Tweets for Conveying a Message to the Public. Frances Nichols Bachstein, University of Tennessee

Health Information Triangulation: A Complex and Agentic Practice Among Young Parents. Devon Gregory, University of British Columbia, Canada

“AGutenberg Moment”: The Do-It-Yourself World of Online Literary Publishing. Rachel Anne Fleming-May, University of Tennessee, and Harriett Green, University of Illinois

Disaster Box: Designing Social Media for Disaster Relief. Krista Parham, Jessica Wong, Laura Cang, Yasmin Shash and Joanna McGrenere, all of University of British Columbia, Canada, and T. Zachary Frazier, University of South Carolina

The Guided Tour Technique in Information Science: Explained and Illustrated. Leslie Thomson, University of North Carolina at Chapel Hill

Mapping Significance Properties in O AIS: A Case Study with Video Games. Rhiannon Stephanie Bettivia, University of Illinois at Urbana-Champaign

Building Data Expertise into Research Institutions: Preliminary Results. Cheryl Annette Thompson, University of Illinois at Urbana-Champaign

Visualizing Teacher Tweets: Finding Professional Learning Networks in Topical Networks. Dinah Handel and Jessica Hochman, both of Pratt Institute; and Doris Santoro, Bowdoin College

SOCRATES 2.0: Bridging the Gap Between Researchers and Social Media Data Through Natural Language Interactions. Dongho Choi, Ziad Matni and Chirag Shah, all of Rutgers University

Health Information and Health Literacy: Public Library Practices, Challenges and Opportunities. Ellen L. Rubenstein, University of Oklahoma

Exploring Openness in Data and Science: What is “Open,” to Whom, When, and Why? Irene V. Pasquetto, Ashley E. Sands and Christine L. Borgerman, all of University of California, Los Angeles

A Systematic Review of the Literature on Consumers’ Use of Patient Portals: Preliminary Results. Yan Zhang, Kenneth R. Fleischmann, Jin Gao and Bo Xie, all of University of Texas at Austin
Different Geospatial Information Behaviors of New Domestic and International Students. Chi Young Oh and Brian S. Butler, both of University of Maryland


Enhancing User Search Experience in Digital Libraries with Rotated Latent Semantic Indexing. Serhiy Polyakov, Kent State University

Metadata Change in Traditional Library Collections

8:00 P.M. | PARK VIEW International Reception

TUESDAY, NOVEMBER 10

8:30 A.M. | GRAND AB
31 | Education in the Cyberlearning Era: New Challenges, Opportunities and Applications
In recent decades, emerging web technologies have significantly impacted learning and education settings. A number of web-based applications, e.g. Wikipedia, MOOCs (massive open online courses) and social media tools, are revolutionizing the way that students access, consume and understand complex scientific content in an educational environment.

Despite the promise of a more efficient personalized learning experience, however, many instructors and students traversing this landscape of cyberinfrastructure-enabled open education have difficulty finding high quality and relevant resources. Panelists in this session will propose a number of key challenges, opportunities and applications of education in the cyberlearning era, from both learner and instructor perspectives.

Panelists:
Xiaozhong Liu, Indiana University Bloomington
Noriko Hara, Indiana University Bloomington
Michelle Kazmer, Florida State University
Mega Subramaniam, University of Maryland, College Park
Michael Twidale, University of Illinois

8:30 A.M. | GRAND C
32 | Information Privacy (Papers)
Direct-to-Consumer Genetic Testing: Contextual Privacy Predicament. Hsiao-Ying Huang and Masooda Bashir, both of University of Illinois at Urbana-Champaign
Online Privacy and Informed Consent: The Dilemma of Information Asymmetry. Masooda Bashir, April D. Lambert, Carol Hayes and Jay P. Keser, all of University of Illinois at Urbana-Champaign
Patron Privacy in Jeopardy: An Analysis of the Privacy Policies of Digital Content Vendors. April D. Lambert, Michelle Parker and Masooda Bashir, all of University of Illinois at Urbana-Champaign

Moderator: Jens-Erik Mai, University of Copenhagen, Denmark

8:30 A.M. | REGENCY B
33 | Health Informatics (Papers)
Health Practices of Immigrant Women: Indigenous Knowledge in an Urban Environment. Miraida Morales and Xiaomou Zhou, both of Rutgers University

How Is She? Information and the Surgical Waiting Lounge. Diana L. Ascher, University of California, Los Angeles

The Role of Risky Behaviors and Health Education in College Students’ Health Information Acquisition on the Internet. Josipa Basic and Sandra Erdelez, both of University of Missouri

Moderator: Soo Young Rieh, University of Michigan

10:30 A.M. | GRAND D
34 | Making an Impact Through Experiential Learning
Spanning the entire pedagogical spectrum, from theory to practice, this panel analyzes how the integration of humanistic and progressive pedagogies, the principles of student-centered and facilitative learning and problem-based projects can contribute to the holistic education of creative leaders and lifelong learners whose skills and knowledge are congruent with the fluid and complex character of information science. We examine the potential impact of experiential learning on the conception and perception of learning in higher education, on the information science curriculum, and on the nature of the student-teacher relationship. In interactive exercises and group discussions, attendees will consider the application of ideas presented here to their own pedagogical practices and teaching styles.

Panelists:
John M. Budd, University of Missouri
Clara M. Chu, University of North Carolina at Greensboro
Keren Dali, Western University, Canada
Heather O’Brien, University of British Columbia, Canada

10:30 A.M. | GRAND AB
35 | Emerging Trends in the Use and Adoption of E-participation Around the World (SIGs/III & IEP)
Panelists in this session will discuss the impacts of e-participation – the use of information communication technologies and social media for political participation – on society and the role of information science in understanding this
**TUESDAY, NOVEMBER 10, cont.**

phenomenon. With a focus on emerging trends in e-participation and their impact on individuals and societies in South Korea, the United States and Honduras, panelists will introduce methods for efficiently analyzing e-participation data and discuss challenges involved in implementing these methodologies. The audience will be encouraged to engage in discussions and contribute their own experiences and ideas related to current trends in e-participation in various countries.

**Panelists:**
Loni Hagen, University of Albany
Jisue Lee, Florida State University
Jess Kropczynski, Pennsylvania State University
Fatima Espinoza Vasquez, Syracuse University
Catherine Dumas, University at Albany
Abebe Rorissa, University at Albany

**10:30 A.M. | GRAND C**

**36 | Digital Youth (Papers)**

**Impacts of the HackHealth After-School Program: Motivating Youth through Personal Relevance.**
Beth St. Jean, Natalie Greene Taylor, Christie Kodama and Mega Subramaniam, all of University of Maryland, College Park; and Dana Casciotti, U.S. National Library of Medicine

**The Quality and Helpfulness of Answers to Eating Disorder Questions in Yahoo! Answers: Teens Speak Out.**
Leanne Bowler, Jocelyn Monahan, Wei Jeng, Jung Sun Oh and Daqing He, all of University of Pittsburgh

**Health Information Literacy and Stage of Change as Antecedents for Physical Activity Information Seeking and Avoidance: A Population-based Study Among Young Men.**
Noora Hirvonen, Rajia Korpelainen, Riitta Pyky and Maija-Leena Huotari, all of University of Oulu, Finland

**Moderator:** Nadia Caidi, University of Toronto, Canada

**10:30 A.M. | REGENCY A**

**38 | Student Design Competition**

Winners of the student design competition will be announced.

**NOON | REGENCY CD**

**Annual Awards Luncheon**

**1:30 P.M. | GRAND D**

**39 | Authorship, Patents, Citations, Acknowledgements, Tweets, Reader Counts and the Multifaceted Reward System of Science**

Building upon well-established paradigms brought forth by such theorists as Robert K. Merton, Pierre Bourdieu and Blaise Cronin, panelists in this session will span the full cycle of academic production to show, through various bibliometric measures and other quantitative and qualitative analyses, how the reward system of science is evolving. While there is strong evidence to suggest that social media output and blogging are being incorporated into scientific practices, scientific impact still remains principally assessed using measures such as citations and authorship. Other elements, such as acknowledgements, have received varying levels of regard at various times. Disciplinary considerations also arise. Using a wide range of approaches, measures and datasets, the panelists will create an empirically driven picture of the reward system of science and its indicators.

**Panelists:**
Nadine Desrochers, Université de Montréal, Canada
Adèle Paul-Hus, Université de Montréal, Canada
Timothy D. Bowman, Indiana University Bloomington
Rodrigo Costa, Leiden University, Netherlands
Stefanie Haustein, Université de Montréal, Canada
Vincent Larivière, Université de Montréal, Canada
Philippe Mongeon, Université de Montréal, Canada
Jen Pecoskie, Wayne State University
Anabel Quan-Haase, Western University, Canada
Andrew Tsou, Indiana University Bloomington

**1:30 P.M. | GRAND AB**

**40 | The Right to Be Forgotten (SIGs/IEP & KM)**

The right to be forgotten gained international attention in May 2014 when the European Court of Justice ruled that Google was obligated to recognize European citizens’ data protection rights to address inadequate, irrelevant or excessive personal information. As of April 14, 2015, Google received 239,337 requests to eliminate 867,930 URLs from search results and has removed 305,095 URLs, a rate of 41.5 percent. The right to be forgotten is intended to legally address digital information that lingers and threatens to shackle individuals to their past by exposing information to opaque data processing and online judgment. There are a number of challenges to developing these rights – digital information means and touches so many aspects of life across cultures as they grapple with new policies. The controversial ruling and establishment of such a right, potential for a similar movement in the United States and the future of transborder data flows will be discussed by the panel.

**Panelists:**
Meg Leta Jones, Georgetown University
Elisabeth Jones, University of Washington and University of Michigan Libraries
Jill Dupre, University of Colorado
Jens-Erik Mai, University of Copenhagen, Denmark
Elana Zeide, New York University
Neil Richards, Washington University

**1:30 P.M. | GRAND C**

**41 | Knowledge Management in LIS Education: Bridging Research and Practice (SIGs/KM & ED)**

This panel provides a state-of-the-art review of approaches to knowledge management (KM) education in the library and information science (LIS) field. Panelists experienced in both knowledge management and LIS disciplines, in academic and in practical roles in several different disciplines, will share thoughts and experiences pertaining to the current treatment of knowledge management concepts in LIS education.

**Panelists:**
Kimiz Dalkir, McGill University, Canada
Denise A. D. Bedford, Georgetown University
Pamela Carson, Concordia University, Canada
Yeona Jang, McGill University, Canada
Karen Miller, University of South Carolina
1:30 P.M. | REGENCY B
42 | Award-Winning Papers
The winners of the following ASIS&T awards will present their research at this open session:
- Thomson Reuters Doctoral Dissertation Proposal Scholarship: Patient Sociotechnical Assemblages: The Distributed Cognition of Health Information Management, Matthew Willis, Syracuse University
- ProQuest Doctoral Dissertation Award: Government Structure, Social Inclusion and the Digital Divide: A Discourse on the Affinity Between the Effects of Freedom and Access to Online Information Resources, Chris Cunningham, University of South Carolina
- Best JASIST Paper Award: “When Complexity Becomes Interesting,” Frans van der Sluis, Egon L. van den Broek, Richard J. Glassey, Elisabeth M. A. G. van Dijk and Franciska M. G. de Jong, JASIST, 65(7), 1478-1500
**Moderator:** Barbara Wildemuth, University of North Carolina at Chapel Hill

3:30 P.M. | GRAND AB
44 | Envisioning Our Information Future and How to Educate for It: A Community Conversation
Members and others attending the 2015 Association for Information Science and Technology (ASIS&T) conference are aware of the need to regularly revisit and redefine an information discipline continuously in flux. Constant change likewise demands that we consider new models and approaches to educating professionals whose cutting-edge skills in critical thinking and knowledge of best practices ensure their responsiveness to a dynamic information environment. This three-segment interactive panel session will report on action research on – and findings emerging from – a re-visioning of information education. Initial outcomes from pilot projects involving the design and testing of innovative proofs of concept will also be discussed. Attendees will engage in an activity that identifies trends and debates issues and controversies that are at the core of the dialogue surrounding our information future and how to educate for it.
**Panelists:**
Eileen G. Abels, Simmons College
Lynne C. Howarth, University of Toronto, Canada
Linda C. Smith, University of Illinois

3:30 P.M. | GRAND AB
44 | Envisioning Our Information Future and How to Educate for It: A Community Conversation

3:30 P.M. | GRAND AB
45 | Library Assessment and Data Analytics in the Big Data Era: Practice and Policies (SIGs/IEP & SI)
Emerging technologies offer libraries and librarians new ways and methods to collect and analyze data. As libraries offer more online resources and services, librarians are able to collect more online data. In addition, libraries use social media outlets to promote their services, resulting in the collection of user data. This panel will focus on the perspectives and future agenda of library data analysis/assessment in the big data era. Panelists will discuss data assessment techniques and development, academic library management and practice, as well as legal and policy issues related to information security and privacy that educational analytics and big data give rise to.

3:30 P.M. | REGENCY B
46 | Information Behavior (Papers)
Seeking Common Ground: Coffee Shop as Information Grounds for Peace in the Conflict Zone. Abdul Rohman and Natalie Pang, both of Nanyang Technological University, Singapore
Switching Sources: A Study of People’s Exploratory Search Behavior on Social Media and the Web. Dongho Choi, Ziad Matni and Chirag Shah, all of Rutgers University
Information Seeking and Sharing in Virtual Communities: A Case Study of Chinese IT Professionals. Yuelin Li and Xiaofeng He, both of Nankai University, China, and Die Hu, University of North Carolina at Chapel Hill
**Moderator:** Kimiz Dalkir, McGill University, Canada

3:30 P.M. | TBD
47 | Doctoral Seminar in Research and Career Development (by invitation only)

5:30 P.M. | REGENCY A
48 | ASIS&T Annual Business Meeting
Sandra Hirsh, presiding
- Officer reports
- Inaugural address by Nadia Caidi, president-elect
- Open forum

6:30 P.M. | REGENCY CD
Alumni Reception

8:00 P.M. | GRAND C
49 | SIG CON (SIG/COND)
Social Events

SATURDAY, NOVEMBER 7

5:00-7:00 P.M. | GRAND H
Happy Hour Sponsored by SIG/Knowledge Management (SIG/KM): Knowledge Sharing and Hoarding
Once again, SIG/Knowledge Management invites all Annual Meeting attendees in town on Saturday night to spend a couple of hours thinking about knowledge management. As in previous years, all attendees will have to answer an important question in order to get in and receive a free drink. This year, attendees can choose between two questions: What is the greatest crime against knowledge in your lifetime? What is the greatest example of knowledge sharing you have seen?

All responses in this ice-breaker exercise will remain anonymous as they are added to an on-going research project on good and bad behaviors in a knowledge economy.

Hosts: Denise Bedford, SIG/KM chair; Tricia Bradshaw, SIG/KM chair-elect; and Heather Pfeiffer, SIG/KM treasurer

8:00-10:00 P.M. | PARK VIEW
International Reception
Our special thank you recognizing those from other countries who help make the meeting a success. Meet the winner of the International Paper Competition and past winners who are at the conference.

Contribute to the silent auction by bringing international items that can be auctioned. Give them to anyone from SIG/III for the auction. All proceeds go to the SIG/III InfoShare program to sponsor international members from developing countries.

TUESDAY, NOVEMBER 10

NOON-1:30 P.M. | REGENCY CD
Awards Luncheon
Join us to celebrate the major accomplishments in the field of information science as ASIS&T bestows its prestigious Annual Awards at the Awards Luncheon. One ticket to the luncheon is included with all full conference registrations (including full conference student registrations); additional tickets may be purchased at ASIS&T registration.

6:30-8:30 P.M. | REGENCY CD
Alumni Reception
Academic institutions share the sponsorship for this informal opportunity to renew relationships with faculty, colleagues, classmates, staff and others.

- Emporia State University, School of Library and Information Management
- Indiana University
- Kent State University, School of Library and Information Science
- LSU, School of Library & Information Science
- Rutgers University, School of Communication & Information
- San Jose State University, iSchool
- Simmons College SLIS
- University at Albany, State University of New York
- University at Buffalo, Department of Library and Information Studies
- University of Illinois Graduate School of Library and Information Science
- University of Kentucky, School of Information Science
- University of Missouri, School of Information Science and Learning Technologies
- University of North Carolina at Chapel Hill, School of Library & Information Science
- University of South Carolina, School of Library and Information Science
- University of Tennessee, School of Information Sciences

MONDAY, NOVEMBER 9

6:30-8:00 P.M. | REGENCY BALLROOM
President’s Reception Featuring Posters
Visit with new and old friends at this John Wiley & Sons-sponsored gala. Interact with meeting attendees and poster authors and learn the winners of the Best Conference Paper and Best Conference Poster Awards from the Annual Meeting committee.

8:30-10:00 P.M. | GRAND C
SIG CON (Sponsored by SIG/CON)
Come see the lighter side of ASIS&T. Don’t miss this opportunity to see ASIS&T members have fun with information science through parody and satire.
Student Activities

Though students are certainly invited and encouraged to attend all technical, professional and social events at the ASIS&T Annual Meeting, we offer these activities designed specifically for students.

SUNDAY, NOVEMBER 8

10:30 A.M. | REGENCY A
Student Design Competition Organizing Session

We’re back again for year six of the Student Design Competition. You must attend this kick-off session on Sunday morning in order to participate.

Cross-institutional teams will be created from among those students (undergraduate and graduate in any discipline) who attend the kick-off session. Teams will be assigned a design problem, then head off to work on their solutions. All teams will then present their solutions at a special session at 10:30 a.m. Tuesday. Judging will be by industry and academic experts. Each member of the winning design team will receive complimentary registration to the 2016 ASIS&T Annual Meeting.

Come join the fun at the ASIS&T Student Design Competition.

TUESDAY, NOVEMBER 10

1:30-3:30 P.M. | REGENCY B
Award-Winning Papers

The winners of the following ASIS&T awards will present their research at this open session:

- Thomson Reuters Doctoral Dissertation Proposal Scholarship: Patient Sociotechnical Assemblages: The Distributed Cognition of Health Information Management, Matthew Willis, Syracuse University
- ProQuest Doctoral Dissertation Award: Government Structure, Social Inclusion and the Digital Divide: A Discourse on the Affinity Between the Effects of Freedom and Access to Online Information Resources, Chris Cunningham, University of South Carolina
- Best JASIST Paper Award: “When Complexity Becomes Interesting,” Frans van der Sluis, Egon L. van den Broek, Richard J. Glassey, Elisabeth M. A. G. van Dijk and Franciska M. G. de Jong, JASIST, 65(7), 1478-1500
  Moderator: Barbara Wildemuth, University of North Carolina at Chapel Hill

3:30-5:30 P.M. | TBD
Doctoral Seminar in Research and Career Development

This session is by invitation only; the top candidates from the pool of applicants for the ProQuest Doctoral Dissertation Award and the Thomson Reuters Doctoral Dissertation Scholarship will be invited to attend.

The purpose of this session is to provide a forum in which doctoral candidates and recent doctoral graduates can discuss their research and career plans with more senior scholars. During the seminar, the junior scholars will become acquainted with more senior scholars working in related areas and will have the opportunity to interact with their peers.

Organizer: Barbara Wildemuth, University of North Carolina at Chapel Hill

2015 ASIS&T Award Winners

The prestigious ASIS&T Annual Awards will be presented at the Awards Luncheon on Tuesday, November 10. Award winners not yet identified at press time will be announced at the luncheon.

Award of Merit

Michael E.D. Koenig, professor at Long Island University, is the 2015 recipient of the ASIS&T Award of Merit, the highest honor presented by ASIS&T. The award goes to an individual who has made a noteworthy contribution to the field of information science, including the expression of new ideas, the creation of new devices, the development of better techniques and outstanding service to the profession. The jury noted enthusiastically how fully and successfully Mike fits all the criteria outlined for this prestigious award.

Mike’s breadth of experience in educational, social and political processes has affected many facets of the information science profession. His experience is in the academic, international, technical, commercial and theoretical realms of the profession. Few people have touched as many lives or mentored as many people as has Mike. In his gentle and unassuming way he has made the profession a better place to practice. He has bridged the cultural gap between distinct areas of computer and information, between commercial and academic sectors. He has proven that the theories he has taught can work in the real world. His productivity in the field is impressive. He represents the best in information science research, teaching and practice.

For these reasons and more, Michael E.D. Koenig receives the 2015 Award of Merit.

Watson Davis Award

ASIS&T’s Watson Davis Award recognizes the contributions of someone who has shown continuous dedicated service to the ASIS&T membership through active participation in and support of programs, chapters, SIGs, committees and publications. In 2015, the person who most effectively lives up to that ideal is Michael Leach.

During his 20 years of active service to ASIS&T, Michael has led student chapter activities at Simmons College and regional chapter activities in the New England Chapter; he has served on committees and juries at the local and national levels; and he has demonstrated association-wide leadership working on strategic plans for ASIS&T and serving as ASIS&T president. Currently, Michael is Chapter Assembly director; member of both the leadership and membership committees; and leader of the Strategic Planning Task Force.

In his many roles, Michael’s service to ASIS&T has been selfless, consistent and effective. He has assumed diverse leadership responsibilities and consistently done them well, providing the voice of the information professional while including other views.

For these and many other reasons, Michael Leach is the honorable and worthy recipient of the 2015 Watson Davis Award.

Thomson Reuters Outstanding Information Science Teacher

The 2015 Thomson Reuters Outstanding Information Science Teacher Award goes to Denise Agosto, Drexel University. Dr. Agosto has an impressive record of teaching excellence. She has received awards for her teaching at both the institutional and the national levels. She has published and presented widely on pedagogy, and her record demonstrates extended engagement with questions of LIS teaching practice. Dr. Agosto engages students in her research,
2015 ASIS&T Award Winners

providing them with publishing and presenting opportunities. In sum, Dr. Agosto is an outstanding information science teacher who is constantly interweaving teaching and research and involves her students in research, writing and publishing, and for these reasons, among others, ASIS&T is pleased to name Denise Agosto the 2015 Outstanding Information Science Teacher.

Best JASIST Paper
The 2015 Best JASIST Paper Award goes to Frans van der Sluis, Egon L. van den Broek, Richard J. Glassey, Elisabeth M. A. G. van Dijk and Francisca M. G. de Jong for their paper, “When Complexity Becomes Interesting” (volume 65, issue 7).

This paper addresses significant issues with regard to information interactions between users and systems. The study focuses on users’ emotion of interest, examining its relationship with the level of complexity of the information presented by information systems. To investigate this area of research, the authors hypothesized that information items comprising both novelty and optimal complexity will yield higher levels of interest. As a result, a psycho-linguistic complexity model with a combination of both traditional and deep psychological features, reflecting a user-centered notion of processing difficulty, was developed. The newly constructed model was validated by testing the relation between the objective variable (textual complexity) and subjective variables (appraised complexity, appraised comprehensibility, and interest), confirming the hypothesis.

A key strength of this paper lies within its well-structured and constructed methodological approach. A classifier system was built upon established theories and techniques in order to construct the resulting model and test for validity. The model was validated through analysis of a multi-level appraisal process, including novelty-complexity and comprehensibility, by employing structural equation modeling, demonstrating strong predictability to measure the trade-off between complexity and interest, yet generalizable enough to be applicable for other purposes. The findings of this paper will lead to further ways to operationalize users’ perceptions with measurable dimensions, which will provide useful insights for the design and development of information systems with strong potential to provide positive information experiences. This article provides an exciting, original and well argued, logical, interesting-to-read study that proposes and tests a new measurement indicator for information system performance.

Best Information Science Book Award
INDEXING IT ALL: The [Subject] in the Age of Documentation, Information and Data by Ronald E. Day is the winner of the 2015 Best Information Science Book Award. In this book published by The MIT Press, Day offers a critical history of the modern tradition of documentation. Focusing on the documentary index (understood as a mode of social positioning) and drawing on the work of the French documentalist Suzanne Briet, Day explores the understanding and uses of indexicality. He examines the transition as indexes went from being explicit professional structures that mediated users and documents to being implicit infrastructural devices used in everyday information and communication acts. Doing so, he also traces three epistemic eras in the representation of individuals and groups, first in the forms of documents, then information, then data.

James Cretsos Leadership Award
Karen Miller, a student at the University of South Carolina, is the recipient of the 2015 James Cretsos Leadership Award honoring a new ASIS&T member who has demonstrated outstanding leadership qualities in professional ASIS&T activities.

Karen has been an active and enthusiastic member of ASIS&T for the past five years, during which she has contributed significantly to SIGs, chapters and the ASIS&T oral history program. She served as vice chair of ASIS&T Special Interest Group/Education for Information Science (SIG/ED) in 2014-2015 following a couple of years as the SIG's program coordinator. Her work on behalf of SIGs earned her the SIG Member-of-the-Year Award. Additionally, her service was recognized by her selection into the New Leaders program in 2014. Her service responsibility with the New Leaders program allowed her to leverage her experience with the South Carolina student chapter to help represent the 40 current student chapters to Chapter Assembly. Her enthusiasm for ASIS&T is notable: reviewers remarked on her dedication, maturity and curiosity. They also noted the high level of her research, both within her academic program and as presented at ASIS&T meetings. In this way, Karen represents the future of our society – someone who is both deeply embedded in the research and service aspects of our professional society and integrates these in a meaningful way.

For all of these reasons and more, each of which exemplifies leadership on behalf of ASIS&T and its members, Karen Miller is the 2015 James Cretsos Leadership Award winner.

Thomson Reuters Doctoral Dissertation Proposal Scholarship
The 2015 Thomson Reuters Doctoral Dissertation Proposal Scholarship goes to Matthew Willis, Syracuse University, for his proposal entitled, Patient Sociotechnical Assemblages: The Distributed Cognition of Health Information Management.

Matthew’s research will use a distributed cognition conceptual framework, combined with a sociotechnical assemblage perspective on issues in personal health information management (PHIM). A longstanding personal health record developed by the Department of Veterans Affairs (My HealthVet, MHV) is the central IT artifact of the planned study. This research will be conducted as a case study incorporating descriptive multiple-case, cross-case analysis; each case will begin with a particular patient/veteran, including both heavy users and non-users of MHV, and will branch out to include their caretakers, family members and primary care providers, as appropriate. Data will be collected via participant observation and interviews. The study will address questions related to the PHIM practices of veterans, the distribution of those practices across other people and artifacts in the relevant context, the key assemblages that emerge from this distributed work and the key functions of those assemblages. The results are expected to inform further use and design of personal health records systems.

As noted by his dissertation advisor, Dr. Jennifer Stromer-Galley, Matthew’s research has the potential to fill a major gap in the research on the adoption of personal health records and other health information practices by veterans. The jury agreed that Matthew’s research is highly significant and urgent for the medical field, especially given the widespread mandate for computerized health information records. In the proposal, the research questions are clearly stated and are achievable, based on the methodology and the strategy for recruitment and data collection.
**ProQuest Doctoral Dissertation Award**

The 2015 ProQuest Doctoral Dissertation Award is presented to **Chris Cunningham**, University of South Carolina, for his dissertation entitled, *Government Structure, Social Inclusion and the Digital Divide: A Discourse on the Affinity Between the Effects of Freedom and Access to Online Information Resources*.

This study examines the relationship between democracy and access to online information. Democracy was operationalized using the ratings of political rights and civil liberties available from Freedom House (https://freedomhouse.org/) and additional data from a prior published study, as well as two economic variables (using data from the World Bank): Gross Domestic Product and Foreign Direct Investment. Access to online information was operationalized as the number of internet users per capita (using data from the United Nations). An OLS regression model was used to test the null hypothesis that the level of democracy within a country does not affect level of access to online resources. The model (level of democracy) explained ~57% of the variation in the number of people using the internet per capita (p=0.019). In addition, the civil liberties ranking of a country was determined to have a statistically significant relationship to the number of internet users while the political rights of a country did not.

Chris’ advisor, Dr. Kendra Albright, noted that, “The particular strength of this dissertation is that much of the research on the digital divide looks at the changes over time in general access (e.g., the information rich vs. the information poor), rather than on the impacts of the digital divide caused by other aspects; in this case, the effects of democracy on information access. It raises important new questions and reveals new data that can contribute to policymaking for future digital divide issues.” The jury agreed, noting that “the analysis of elements related/contributing to the digital divide remains a vitally important topic and, to the author’s credit, this is a strong effort at applying quantitative examination to a serious issue.”

**CHAPTER AWARDS**

**Student Chapter-of-the-Year**

For 2015, Student Chapter-of-the-Year honors go to the student chapter at **San Jose State University (SJSU ASIS&T)** in recognition of chapter’s contributions, activities, communications, financial and administrative management and overall contributions to both ASIS&T and the broader information science community. Operating as an online, virtual chapter, SJSU held a total of 15 meetings and 18 events with 29 speakers, including eight cooperative ventures with other ASIS&T and iSchool organizations (out of 14 eligible events). A 35% increase in membership, increased event attendance and community engagement were driven through social media, SJSU YouTube and the new ScholarWorks repositories. Administratively, new bylaws and enhancements to chapter management helped drive growth. SJSU members actively supported the Association through SIG leadership, social media contributions and task force support. As of June 2015, SJSU reported the highest number of current ASIS&T student members in the chapter’s four-year history; including three ASIS&T New Leader Award winners in the past two years. SJSU developed the #HUGASIG campaign that was distributed around ASIS&T this year; now we can return the gift with a congratulatory hug to SJSU ASIS&T!

For all these reasons and others, the student chapter of **San Jose State University** is the 2015 Student Chapter-of-the-Year.

**SIG AWARDS**

**SIG-of-the-Year**

The ASIS&T 2015 SIG-of-the-Year Award is presented to SIG/Arts & Humanities (SIG/AH) in recognition of its enthusiasm and concerted efforts to increase membership and outreach, innovative and collaborative programs and for assiduous use of social media and other channels, such as an enhanced website and newsletters, to reach out to all SIG/AH members. Their generative work with SIGs/VIS & DL will continue to bear fruit for years to come. This SIG has embarked on several commendable special projects such as the virtual symposium, the student paper competition and the archive project. SIG/AH enriches the ASIS&T experience, not just for its own members, but also for the association as a whole. We will all look forward to and benefit from the SIG’s plans for the coming year.

For all these reasons, **SIG/Arts & Humanities (SIG/AH)** is the 2015 ASIS&T SIG-of-the-Year.

**SIG Member-of-the-Year**

In recognition of significant efforts on behalf of ASIS&T SIGs, the 2015 SIG-of-the-Year Award goes to two members: Gary Burnett and Jeremy McLaughlin. Gary Burnett has been extremely active in SIG/Information Needs, Seeking and Use (SIG/USE) for nearly a decade. His passion and dedication to the SIG have been evident throughout his activities, ranging from participation in the SIG’s business meetings to service on committees and projects undertaken by the SIG. He has served on the SIG/USE Awards Committee continuously for the past five years, chairing it for the last three. He also created the SIG/USE Innovation Award honoring individuals whose work may not fit within more traditional models of scholarly research. Gary presented a very moving remembrance of Elfreda Chatman on the occasion of her nomination as a Fellow of the Academy of SIG/USE. He co-authored (with Sandra Erdelez) an article in the *Bulletin of the Association for Information Science and Technology* that earned the 2010 SIG Publication-of-the-Year Award. Gary is now preparing to lead SIG/USE in 2015/2016. SIG/USE has benefited enormously from Gary’s generosity with his time, his devotion and his invaluable expertise.

Jeremy McLaughlin has demonstrated exceptional leadership this year as chair of SIG/Arts & Humanities (SIG/AH), carrying out an ambitious set of activities focused on member engagement. Jeremy successfully planned and executed collaboratively with SIG/Visualization, Images & Sound (SIG/VIS) a virtual symposium on information and technology in the arts and humanities. The symposium featured six professional speakers, as well as two winners of a Student Research Paper contest. Jeremy’s achievement was a landmark springtime event that energized SIG/AH’s membership between Annual Meetings. Jeremy also boosted member engagement with an active social media presence on Twitter, Facebook and YouTube for the entire year which brought new members both to ASIS&T and SIG/AH.

Jeremy also enthusiastically promoted ASIS&T special interest groups (specifically SIG/AH) on the ASIS&T blog. In addition to his SIG/AH work throughout the year, he also served as an ASIS&T New Leader and as a student chapter chair. Jeremy has proven himself to be a skillful leader and a model ASIS&T member whose involvement in multiple groups redefines contributions to ASIS&T.
**Basch Subscriptions, Inc., & The Reference Shelf, a Prenax Company**
BSI and Prenax, Inc. provide print and electronic subscription management. BSI systems focus on libraries, medical facilities and government; Prenax systems support corporate procurement needs. The Reference Shelf provides face-out display of titles from multiple publishers. Stop by to browse or to discuss exhibit opportunities at 25 library shows annually.

**Emerald Group Publishing**
Emerald is a global publisher linking research and practice to the benefit of society. The company manages a portfolio of nearly 300 journals and over 2,350 books and book series volumes, as well as providing an extensive range of online products and additional customer resources and services.

**Emporia State University, School of Library and Information Management**
Founded in 1902, Emporia State University’s School of Library and Information Management offers an ALA-accredited Master of Library Science degree in blended format in Colorado, Kansas, Oregon and Utah; a Master of Science in Informatics online; and a Ph.D. program taught in blended format in Kansas City.

**Morgan & Claypool Publishers**
Morgan & Claypool is an innovative company formed by experienced publishing professionals to serve the global research and development communities in science and technology. We believe online delivery technology presents exciting opportunities for authors and publishers to create information vehicles that improve on existing print documents. Visit our booth for free access to the Synthesis Digital Library!

**Rutgers University, School of Communication & Information**
Cultivating connections. Inspiring insight. Rutgers University’s iSchool – the School of Communication & Information – brings together world class scholars, dynamic programs (an interdisciplinary PhD program, Master of Information, and the Technology and Informatics undergraduate major) to educate individuals for leadership across a diverse information landscape. Excitement. Innovation. Influence.

**The MIT Press**
The MIT Press publishes extensively in information science, library science and related fields. Please visit our table to browse new and classic titles and receive a 30% discount.

**University of Kentucky, School of Information Science**
The University of Kentucky School of Library and Information Science offers an undergraduate and master’s degree in Information Communication Technology (ICT), a fully online undergraduate minor in Information Studies and a fully online ALA accredited master’s degree in library and information science.

**University of South Carolina**
The School has 17 active faculty members, 12 adjunct faculty members and 13 staff members. In the 2014-2015 academic year there were 42 undergraduate students, 380 students seeking a master’s degree and 20 students in the doctoral program. SLIS is a leader in providing distance education for students who wish to pursue a master’s degree.

**University of North Carolina at Chapel Hill, School of Information & Library Science**
One of the nation’s top-ranked schools of library and information studies by U.S. News & World Report, SILS consistently takes a leadership role in today’s ever-changing information and library science landscape. SILS is devoted to educating information professionals and is an exemplar in demonstrating the 21st century view of information theory, practice and education.

**University of Tennessee, School of Information Sciences**
The University of Tennessee, School of Information Sciences is educating a generation of information professionals for a dynamic world. Explore your future career with our faculty whose research is addressing cutting-edge information problems. The master’s degree may be completed on-campus or from a distance. An interdisciplinary doctoral degree is also offered.
Index of Sessions Sponsored by SIGs

Arts and Humanities (SIG/AH)
MONDAY, NOVEMBER 9, 8:00 A.M. | GRAND D
16 | Breaking Traditional Barriers: Collaboration, Impact and Information Technology in the Humanities

Classification Research (SIG/CR)
SATURDAY, NOVEMBER 7, 8:30 A.M. | GRAND F
4 | Conceptual Crowd Bars and Classification at the Crossroads: The Impact and Future of Classification Research

Education for Information Science (SIG/ED)
MONDAY, NOVEMBER 9, 3:30 P.M. | GRAND D
25 | Standing Out in the Academic LIS Job Market: An Interactive Panel for Doctoral Students
TUESDAY, NOVEMBER 10, 1:30 P.M. | GRAND C
41 | Knowledge Management in LIS Education: Bridging Research and Practice

History and Foundations of Information Science (SIG/HFIS)
SUNDAY, NOVEMBER 8, 3:30 P.M. | GRAND D
11 | Visualizing Information Worldwide

Information Ethics and Policy (SIG/IEP)
MONDAY, NOVEMBER 9, 1:30 P.M. | GRAND D
21 | Envisioning How Fair Use and Fair Dealing Might Best Facilitate Scholarship
TUESDAY, NOVEMBER 10, 8:30 A.M. | GRAND D
30 | Impact-Driven Work: Tearing Down the Firewalls Between Research and Practice
TUESDAY, NOVEMBER 10, 10:30 A.M. | GRAND AB
35 | Emerging Trends in the Use and Adoption of E-participation Around the World
TUESDAY, NOVEMBER 10, 1:30 P.M. | GRAND AB
40 | The Right to Be Forgotten
TUESDAY, NOVEMBER 10, 3:30 P.M. | GRAND D
43 | Cultural Diversity in LIS Research: National and International Communities as Context for the Study of Ethics, Policy and Education

Information Needs, Seeking and Use (SIG/USE)
SATURDAY, NOVEMBER 7, 1:30 P.M. | GRAND C
7 | 15th Annual SIG/USE Symposium – Making Research Matter: Connecting Theory and Practice

International Information Issues (SIG/III)
SUNDAY, NOVEMBER 8, 3:30 P.M. | GRAND D
11 | Visualizing Information Worldwide
MONDAY, NOVEMBER 9, 1:30 P.M. | GRAND D
21 | Envisioning How Fair Use and Fair Dealing Might Best Facilitate Scholarship

Knowledge Management (SIG/KM)
FRIDAY, NOVEMBER 6, 9:00 A.M. | GRAND B
2 | Knowledge Audits: A to Z
SATURDAY, NOVEMBER 7, 5:00 P.M. | GRAND H
8 | Happy Hour: Knowledge Sharing and Hoarding
TUESDAY, NOVEMBER 10, 8:30 A.M. | GRAND D
30 | Impact-Driven Work: Tearing Down the Firewalls Between Research and Practice
TUESDAY, NOVEMBER 10, 1:30 P.M. | GRAND AB
40 | The Right to Be Forgotten (SIGs/IEP & KM)
TUESDAY, NOVEMBER 10, 1:30 P.M. | GRAND C
41 | Knowledge Management in LIS Education: Bridging Research and Practice
TUESDAY, NOVEMBER 10, 3:30 P.M. | GRAND D
43 | Cultural Diversity in LIS Research: National and International Communities as Context for the Study of Ethics, Policy and Education

Management (SIG/MGT)
FRIDAY, NOVEMBER 6, 8:30 A.M. | GRAND H
1 | So Who’s Managing All That Organizational Information Anyway?

Metrics (SIG/MET)
SATURDAY, NOVEMBER 7, 9:00 A.M. | GRAND G
5 | Metrics 2015: Workshop on Informetric and Scientometric Research
MONDAY, NOVEMBER 9, 1:30 P.M. | GRAND E
22 | Self-Presentation in Academia Today: From Peer-Reviewed Publications to Social Media

SIG CON (SIG/CON)
TUESDAY, NOVEMBER 10, 8:00 P.M. | GRAND C
49 | SIG CON (SIG/CON)

Social Informatics (SIG/SI)
SATURDAY, NOVEMBER 7, 8:00 A.M. | GRAND C
3 | 11th Annual Social Informatics Research Symposium: The Impacts of Social Informatics Research
TUESDAY, NOVEMBER 10, 3:30 P.M. | GRAND C
45 | Library Assessment and Data Analytics in the Big Data Era: Practice and Policies

Visualization, Images and Sound (SIG/VIS)
SATURDAY, NOVEMBER 7, 1:30 P.M. | GRAND F
6 | Information Visualization Workshop
SUNDAY, NOVEMBER 8, 3:30 P.M. | GRAND D
11 | Visualizing Information Worldwide
MONDAY, NOVEMBER 9, 8:00 A.M. | GRAND D
16 | Breaking Traditional Barriers: Collaboration, Impact and Information Technology in the Humanities

INDEX OF SESSIONS SPONSORED BY SIGS 25
## Index of Participants and Co-authors

| Abbass, June | 29 |
| Abels, Eileen G. | 44 |
| Adler, Melissa | 4 |
| Agarwal, Naresh K. | 17, 24, 25, 29 |
| Agosto, Denise E. | 30, 43 |
| Albertson, Dan | 29 |
| Alamean, Nicole | 3 |
| Alemneh, Daniel G. | 29 |
| Allen, Carla McCaghren | 29 |
| Almen, Jonathan | 3 |
| Almeida, Lucas | 11 |
| Anderson, Caryn L. | 29 |
| Anderson, Theresa Dirdorfer | 3 |
| Ascher, Diana L. | 33, 39 |
| Atiso, Kojdo | 29 |
| Bachstein, Frances Nichols | 29 |
| Baker, Renee | 29 |
| Balhoff, James P. | 24 |
| Bal-Iran, Judith | 5, 22, 29 |
| Barlage, Sarah C. | 27 |
| Bartlett, Gillian | 29 |
| Bashir, Masooda | 32 |
| Basic, Josipa | 33, 34 |
| Beaulieu, Lynda | 29 |
| Bedford, Denise A.D. | 2, 8, 29, 30, 41 |
| Behmert, Christiane | 29 |
| Belkin, Nicholas J. | 17, 29, 37 |
| Bettivia, Rhionne Stephanie | 29 |
| Bezdek, Adam Matthew | 29 |
| Bhuiya, Jaffar | 27 |
| Bible, Geoffrey | 29 |
| Bielski, Maciek | 29 |
| Blake, Catherine | 19, 29 |
| Blandford, Alida | 13 |
| Bonacica, Carolina | 30 |
| Borgrman, Christine L. | 29 |
| Borkowski, Michal | 29 |
| Bornin, Lorraine (Lori) Richards | 25 |
| Borst, Tim | 29 |
| Bossaller, Jenny | 43 |
| Bouthiller, France | 29 |
| Bowler, Leanne | 32 |
| Bowman, Timothy D. | 5, 39 |
| Bowman, Timothy David | 22 |
| Boyum, Idunn | 29 |
| Bradshaw, Tricia | 8 |
| Brown, Gabrielle | 29 |
| Buchel, Olha | 26 |
| Budd, John M. | 34 |
| Busch, Joseph A. | 4, 26 |
| Bush, Paula | 29 |
| Butler, Brian S. | 29 |
| Buttsfield-Addison, Paris | 14 |
| Byström, Katriina | 29 |
| Caidi, Nadia | 21, 36, 48 |
| Campbell, D. Grant | 12 |
| Cang, Laura | 29 |
| Carbo, Toni | 11 |
| Carson, Pamela | 41 |
| Carty, Jermaine | 27 |
| Casciotti, Dana | 36 |
| Centivany, Alissa | 21 |
| Champiri, Zohreh Dehghani | 11 |
| Chayko, Mary | 3 |
| Chen, Annie T. | 29 |
| Chen, Hsin-liang | 29, 45 |
| Chen, Xinran | 29 |
| Chen, Yimin | 29 |
| Chisnell, Dana | 33 |
| Chiu, Wanying | 19, 29 |
| Choi, Erik | 29 |
| Choi, Dongho | 29, 46 |
| Chu, Peng | 19 |
| Chu, Clara M. | 34 |
| Clarke, Rachel Ivy | 29 |
| Colvin, Erin Leigh | 11 |
| Conroy, Niall J. | 29 |
| Cooke, Nicole A. | 25 |
| Costas, Rodrigo | 39 |
| Costello, Kaitlin L. | 3, 23 |
| Crooks, Roderic | 29 |
| Cui, Hong | 24 |
| Dahdul, Walsia | 24 |
| Dali, Keren | 34 |
| Dalikir, Kimiz | 41, 46 |
| Danzhanov, Pavel | 11 |
| Dattore, Robert | 29 |
| Day, Ronald | 4 |
| Deccechi, Alexander T. | 24 |
| Demarest, Brad | 5 |
| Deng, Liya | 29 |
| Dermoudy, Julian | 14 |
| Desrochers, Nadine | 14 |
| Detior, Brian | 29 |
| Divinsky, Anna | 28 |
| Doering, Aaron | 10 |
| Doray, Genevieve | 29 |
| Doty, Philip | 45 |
| Du, Jia Tina | 29 |
| Dumasa, Catherine | 35 |
| Dupre, Jill | 40 |
| Edgar, Bill | 1 |
| Edwards, Ashlee | 3 |
| El Mimouni, Houda | 29 |
| El Sheriff, Reem | 29 |
| Eldredge, Jonathan | 29 |
| Erdelmez, Sandra | 12, 33 |
| Erez, Edan Shalom | 29 |
| Faniel, Ixchel M. | 23 |
| Feng, Yuanyuan | 29 |
| Fenlon, Katrina | 29 |
| Fernández, Álvaro | 29 |
| Fichman, Prina | 29 |
| Fleischmann, Kenneth R. | 29 |
| Fleming-May, Rachel Anne | 29 |
| Follman, Rebecca Parks | 37 |
| Foo, Schubert | 3 |
| Frank, Rebecca D. | 29 |
| Frazier, T. Zachary | 29 |
| Freeburg, Darin S. | 37 |
| Freeland, Christopher David | 29 |
| Freund, Luanne | 19 |
| Fry, Laura | 29 |
| Fu, Hengyi | 29 |
| Furner, Jonathan | 29 |
| Gage-Bouchard, Elizabeth | 29 |
| Gao, Jin | 29 |
| Garbin, Eric | 29 |
| Geszten, Dalma | 29 |
| Ghosh, Debvanjan | 29 |
| Gibson, Amelia | 29 |
| Gibson, Twayla | 12 |
| Givens, Lisa M. | 33 |
| Glassy, Richard J. | 29 |
| González-Ibáñez, Roberto | 29 |
| Gopalakrishnan, Srinathran | 24 |
| Grad, Roland | 29 |
| Granikov, Vera | 29 |
| Green, Harriett | 29 |
| Greenberg, Jane | 29 |
| Greyson, Devon | 29 |
| Guillek, Eystein | 29 |
| Guo, Chun | 29 |
| Guroy, Ayse | 29 |
| Hagen, Loni | 35 |
| Hajibayova, Lala | 45 |
| Hall, Deanna Morrow | 1 |
| Hall, Hazel | 28 |
| Hännönen, Balázs Péter | 29 |
| Han, Hyejung | 29 |
| Handel, Dinah | 29 |
| Hank, Carolyn | 25 |
| Hara, Noriko | 31 |
| Hartel, Jenna | 11, 33 |
| Hauser, Stefanie | 5, 22, 39 |
| Hayes, Carol | 32 |
| He, Daqing | 36 |
| He, Jiangen | 29 |
| He, Xiaofeng | 46 |
| Heinström, Janinka | 14 |
| Hemminger, Bradley M. | 29 |
| Henkel, Maria | 18 |
| Herecufi, Károly | 29 |
| Hicks, Diana | 29 |
| Higgins, Melissa | 16 |
| Hirsh, Sandra | 48 |
| Hirvonen, Noora | 36 |
| Hiava, Marjorie | 26 |
| Hochman, Jessica | 29 |
| Hou, Chung-Yi | 29 |
| Howarth, Lynne C. | 12, 37, 44 |
| Hu, Die | 46 |
| Huang, Hsiao-Ying | 32 |
| Huotari, Maija-Leena | 36 |
| Huskey, Sam | 29 |
| Huvila, Isto | 11 |
| Ibekewe-Sanjuan, Fidelia | 11 |
| Ibrahim, Nizar | 24 |
| Ikeda, Mitsuji | 29 |
| Islam, Md. Anwarul | 29 |
| James, Christian | 16 |
| Jiang, Yeona | 41 |
| Jansen, Bernard J. | 28 |
| Jarrah, Mohammad Hossein | 14 |
| Jeng, Wei | 36 |
| Jensen, Scott | 29 |
| Jeon, Grace YoungJoo | 28 |
| Jeong, Woosoeb | 29 |
| Jones, Elisabeth | 40 |
| Jones, Meg Leta | 40 |
| Jong, Franciska M. G. de | 42 |
| Ju, Boryung | 29 |
| Julien, Heidi | 13 |
| Kaplan, Samantha | 29 |
| Kazmer, Michelle | 31 |
| Kelley, Sean | 29 |
| Kelly, Wade | 13 |
| Kern, Dagmar | 29 |
| Kesan, Jay P. | 32 |
| Khoir, Safrotu | 29 |
| Khoo, Michael | 30 |
| Kim, Henna | 29 |
| Kim, Meen Chul | 29 |
| Kitzie, Vanessa | 28 |
| Kizhakkeethil, Priya | 29 |
| Kodama, Christine | 36 |
| Koh, Kyungwon | 17 |
| Koizumi, Masanori | 18 |
| Kollinger, Justin | 29 |
| Komlodi, Anita | 19, 29 |
| Konkel, Stacy | 5, 16 |
| Koronis, Andy | 29 |
| Korpelainen, Raija | 36 |
| Kraft, Donald | 29 |
| Kries, Adam | 23 |
| Kropczynski, Jess | 35 |
| Kruth, Philip J. | 29 |
| Kuril, Atsushi | 29 |
| Kwasniki, Barbara H. | 4, 25 |
| Ladetz, Michal | 29 |
| Lagarde, François | 29 |
Advance your career at Illinois

Earn your degree from the nation’s #1 school for information professionals.

Consistently named the top program in the nation, GSLIS has been a leader in LIS education and research for more than 120 years. Earn your degree on campus or through our popular Leep online learning option.

Programs of study
Master of Science
Certificate of Advanced Study
Doctor of Philosophy
Continuing Professional Development

Graduate School of
Library & Information Science
University of Illinois at Urbana-Champaign
www.lis.illinois.edu
Publish with Emerald!

Studies in Information book series

The Studies in Information book series publishes volumes on critical issues in the information society. It presents research from a wide range of disciplines and covers all aspects of information – its nature, politics, institutions, usages and technologies. Established in 1974, the series is fully peer-reviewed and previously published as Library and Information Science.

Series Editor: Jens-Erik Mai, University of Copenhagen, Denmark
www.emeraldgrouppublishing.com/tk/Si15

Coming Spring 2016!

Looking for Information, 4th Ed.
Authors: Donald O. Case, Professor Emeritus, University of Kentucky College of Communication and Information, USA and Lisa M. Given, Professor of Information Studies and Associate Dean of Research, Faculty of Education, Charles Stuart University in New South Wales, Australia.

- New edition of this popular review of information behaviour, now co-authored and re-structured
- Over 1,500 citations to relevant works
- Invaluable text for students and scholars in information studies, education, communication, health.

ISSN: 2055-9377
ISBN: 9781785609688
Price: £49.95, €65.95, $82.95

Order Looking for Information, 4th Ed. now and claim your 40% discount.

Emerald’s Information Science Journals

Internet Research
- Impact factor of 1.661
- Sits at the interface between business, technology, people and information
- 12,000 downloads per month
- The first scholarly journal devoted to collecting serious, international research about the internet, its applications and uses
ISSN: 1066-2243
www.emeraldgrouppublishing.com/tk/ITR2015

Journal of Documentation
- Impact factor of 0.833
- Has the longest half-life in ISI’s Information and Library Science category
ISSN: 0022-0418
www.emeraldgrouppublishing.com/tk/JDoc2015

Online Information Review
- Impact factor of 0.918
- Celebrating it’s 40th anniversary (2016)
- Dedicated to research online information in academic, government, corporate, scientific and commercial contexts
ISSN: 1468-4527
www.emeraldgrouppublishing.com/tk/OIR2015

Information Technology & People
- Impact factor of 0.784
- Upgraded to 3* in the latest ABS Guide
- Focuses on continuous innovation of social and organizational strategies in the design and use of information technology.
ISSN: 0959-3845
www.emeraldgrouppublishing.com/tk/ITP2015

Call for Volume Proposals
If you have an idea for a volume proposal, or wish to author for the series, call at the Emerald Stand and speak to Publisher, Wendy Alderton or to Series Editor, Jens-Erik Mai or email Wendy at walderton@emeraldinsight.com

Find us on Twitter @EmeraldIKM
www.emeraldgrouppublishing.com/tk/IKMZon